

1st SEM. 2013/14



PAGE1 OF 3

**UNIVERSITY OF SWAZILAND
FINAL EXAMINATION PAPER**

- PROGRAMMES** : **BACHELOR OF SCIENCE IN
CONSUMER SCIENCE AND
CONSUMER SCIENCE EDUCATION
YEAR IV**

- COURSE CODE** : **FRHD 403**

- TITLE OF PAPER** : **CONTEMPORARY ISSUES IN THE
FAMILY**

- TIME ALLOWED** : **TWO (2) HOURS**

- INSTRUCTIONS** : **ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

“More often than not, research in family and human development issues requires a qualitative approach, and a gender perspective.”

- a) Discuss any **five (5)** advantages of qualitative methods that make them suitable for research in contemporary family and human development issues.

(5 x 5 marks = 25 Marks)

- b) Socio-economic and gender analysis (SEAGA) is one of the many Gender Analysis Frameworks that exist today. Explain SEAGA as:

- i) an analytical approach **(8 Marks)**
ii) an ideological approach **(7 Marks)**

[TOTAL MARKS = 40]

QUESTION 2

Discuss the following about marriage:

- a) Variable and invariable consequences of a civil rites marriage **(15 Marks)**
b) Requirements of a civil rites marriage **(5 Marks)**
c) Features of marriage under Swazi Law and Custom **(10 Marks)**

[TOTAL MARKS = 30]

QUESTION 3

Most problems in society can be attributed to the changes that have occurred in the African family's form and functions. Discuss this statement by comparing the traditional family and the modern African family in terms of form, function and ideology.

[TOTAL MARKS = 30]

QUESTION 4

Compare qualitative and quantitative research under the following topics:

- a) General framework (9 Marks)
- b) Study design (8 Marks)
- c) Analytical objectives (9 Marks)
- d) Data format (4 Marks)

[TOTAL MARKS = 30]