

1<sup>st</sup> SEM. 2018/19

PAGE 1 OF 2



**UNIVERSITY OF ESWATINI**  
**FINAL EXAMINATION PAPER**

- PROGRAMMES** : **BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE AND  
CONSUMER SCIENCE EDUCATION  
LEVEL IV**
- COURSE CODE** : **CED/FRHD403**
- TITLE OF PAPER** : **CONTEMPORARY ISSUES IN THE  
FAMILY**
- TIME ALLOWED** : **TWO (2) HOURS**
- INSTRUCTIONS** : **ANSWER QUESTION ONE (1) AND  
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

“More often than not, research in family and human development issues requires a qualitative approach, and a gender perspective.”

- (a) Discuss any **five (5)** advantages of qualitative methods that make them suitable for research in contemporary family and human development issues.

**(5x5 = 25 Marks)**

- (b) Compare qualitative and quantitative research under the following topics:

- (i) General framework and study design **(8 Marks)**  
(ii) Analytical objectives **(7 Marks)**

**[TOTAL MARKS = 40]**

**QUESTION 2**

Case studies are in effect, a sampling method.

- (a) Identify and define any **five (5)** types of case studies. **(15 Marks)**

- (b) Explain how you would use each of them as a sampling technique for a research study on “Child-headed families in Eswatini” **(15 Marks)**

**[TOTAL MARKS =30]**

**QUESTION 3**

Compare and contrast a Swazi customary marriage to a civil marriage in terms of:

- (a) Requirements **(8 Marks)**  
(b) Consequences **(18 Marks)**  
(c) Dissolution **(4 Marks)**

**[TOTAL MARKS = 30]**

**QUESTION 4**

Compare the “modern” family with the traditional African family in terms of form, functions and ideology.

**[TOTAL MARKS = 30]**