

**2<sup>ND</sup> SEM. 2018/2019**



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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE EDUCATION  
LEVEL 1V**

**COURSE CODE : COSE 402**

**TITLE OF PAPER : STUDENT TEACHING SUPERVISION**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- (a) Citing examples, explain the difference between inspection and supervision? [20 Marks]
- (b) Identify and describe the **five (5)** stages of the clinical supervision cycle. [20 Marks]
- [TOTAL = 40 MARKS]

**QUESTION 2**

Discuss any **five (5)** major supervision problems that you observed during your teaching practice and give recommendations for dealing with the challenges. [5 x 6 Marks]

[TOTAL = 30 MARKS]

**QUESTION 3**

- (a) Describe the roles of the community to the School. [15 Marks]
- (b) Identify and explain the importance of any **three (3)** types of records kept in the school. [15 Marks]

[TOTAL = 30 MARKS]

**QUESTION 4**

- (a) Outline points to consider when constructing a school time-table? [15 Marks]
- (b) Explain why it is important to have a school budget. [15 Marks]

[TOTAL = 30 MARKS]