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UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION DEPARTMENT OF ADULT EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I MAIN EXAMINATION PAPER, MAY 2009

TITLE OF PAPER: ADULT EDUCATION AND DEVELOPMENT

COURSE CODE: AE 204

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER ALL THE FOUR (4) QUESTIONS.

2. ANSWERS SHOULD BE WRITTEN IN THE BOOKLET PROVIDED.

6. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

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QUESTION 1

Give brief statements/descriptions of the following terms:-

(a) Dependency	 [5 marks]
(b) Underdevelopment	[5 marks]
(c) Participation	[5 marks]
(d) Culture of silence	[5 marks]
(e) Helping skills	[5 marks]

QUESTION 2

(a) What is underdevelopment?

[5 marks]

(b) Examine the merits and demerits of theories of underdevelopment propounded by the UN in the 1960s and Denis Goulet and their influences on development policies, strategies and programmes in developing countries.

[20 marks]

QUESTION 3

Using Julius Nyerere and Paulo Freire, explain the link between education (adult education) and authentic development. [25 marks]

QUESTION 4

- (a) Discuss the characteristics of any two providers of adult education in Swaziland. [10 marks]
- (b) Examine the role played by the above providers in promoting the Millennium Development Goals (MDGs) and Swaziland's Vision 2022.

 [15 marks]