# UNIVERSITY OF SWAZILAND DEPARTMENT OF ADULT EDUCATION PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II

# FINAL EXAMINATION OUESTION PAPER, MAY 2009

TITLE OF PAPER:

METHODS AND TECHNIQUES IN ADULT

**EDUCATION - THEORY** 

COURSE CODE :

**CAE 203** 

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

1. ANSWER THREE QUESTIONS ONLY.

2. QUESTION ONE IS COMPULSORY.

3. ANSWER ONE QUESTION FROM SECTION B AND ONE QUESTION FROM SECTION C

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### **SECTION A**

#### **QUQESTION 1**

Define participation and explain what benefits students gain from participation in group work or in development project design, management and evaluation.

#### **SECTION B**

#### **QUESTION 2**

With examples to illustrate your answer identify at least four types of media commonly used in teaching adults. What is the importance of using media in teaching adults?

### **QUESTION 3**

Define evaluation and discuss the significance of evaluation of education programme of adults.

#### **SECTION C**

#### **QUESTION 4**

In choosing methods and techniques to use in teaching a group of adults, what five factors guide your choice? Elaborate on each factors.

### **QUESTION 5**

"As an educator of adults, your teaching is made more effective and rewarding if you appeal to more than one sense of the people you are teaching". Discuss the importance of this statement and show how it relates to perception of information in a teaching and learning environment.

## **QUESTION 6**

It has been said, "to question well is to teach well"

- (a) Give at least five good reasons for asking questions in teaching and learning in the education of adults.
- (b) How well must we question in order to obtain logical answers?