

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

FINAL EXAMINATION PAPER MAY, 2009

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I & II

COURSE : IDE-BAE 201 - 1 & BAE 201 - 2

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
- 1. ANSWER FOUR (4) QUESTIONS (TWO (2) FROM EACH SECTION.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 3. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

Discuss the link between human physical, social, and psychological development with adult learning. [25 marks]

QUESTION 2

- a) Contrast the incremental view with the entity view of human abilities (Wolfok,1990). [10 marks]
- b) With the aid of examples, discuss how subscription to each of the above views could promote or hinder the development of adults in a context of your choice.

[15 marks]

Total = [25 marks]

QUESTION 2

- (a) With the aid of examples describe two methods which are commonly used in studying adult social development. [10 marks]
- (b) With the aid of examples from your own culture, identify ethnic and cultural influences on adult social development. [10 marks]

QUESTION 3

- (a) Distinguish between personality development and moral development. [15 marks]
- (b) Use any two of the following theories to explain the link between adult education and adult personality development.
 - (i) Levinson's (1970) Life structure approach to personality [5 marks]
 - (ii) Multi-trait theory - 'The Big-five' factor approach to personality (Eysenck,1947; Cattell, 1965,1966). [5 marks]

QUESTION 4

Give a brief discussion on the following terms and their implications to adult learning and living.

- (a) Emotional behaviour [3 marks]
- (b) Stress [3 marks]
- (c) The 4 Ds of too much stress (Disease, Drugs, Dollar loss and Death) [9 marks]
- (d) Discuss the role of stress management in a given teaching and learning context of your choice is Swaziland. [10 marks]

SECTION B

QUESTION 5

- (a) What are the similarities and differences between Psychoanalysis (PA) and Transactional Analysis (TA)? [12.5 marks]
- (b) Examine contexts [settings] and areas in which you could apply PA and TA in Swaziland. [12.5 marks]

Total =[25 marks]

QUESTION 6

- (a) Identify the **main characteristics** of adult learners in a given setting; and describe their implication to **teaching- learning transactions**.

[12.5 marks]

- (b) Discuss how you could apply your knowledge of adult psychology in effectively managing teaching-learning transactions in the identified setting. [12.5 marks]

Total =[25 marks]

QUESTION 7

Describe how you could utilize (i) Behavioural Learning, (ii) Social Learning and (iii) Humanistic learning theories in managing an adult learning programme(s) of your choice.

Total =[25 marks]

QUESTION 8

Discuss the role of Psychology of adult education in managing the teaching and learning of adults.