# UNIVERSITY OF SWAZILAND INSTITUTE OF DISTANCE EDUCATION BACHEOR OF EDUCATION (ADULT EDUCATION)

# FINAL EXAMINATION QUESTION PAPER, MAY 2009

:

TITLE OF PAPER

**COMMUNITY DEVELOPMENT** 

**COURSE CODE** 

IDE - BAE 308 (1 & 2)

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.

2. ALL QUESTIONS CARRY 25 MARKS.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### **SECTION A**

## **QUESTION 1**

Account for the importance of people's popular participation at all levels of decision-making planning, implementing, evaluating and sharing the fruits of their sweat in the community.

[25 marks]

## **QUESTION 2**

- (a) Identify the difference between the felt needs and the real needs of your community. [12.5 marks]
- (b) What are the characteristics of the felt needs?

[12.5 marks]

## **QUESTION 3**

Discuss the problems and constraints that tend to hamper effective Community

Development in Africa? Give concrete examples to illustrate your answer. [25 marks]

#### **SECTION B**

## **QUESTION 4**

In order for NFE to support social change five strategic principles must come into play.

- (a) Identify and explain those principles in relation to your community.
- (b) Which of those principles applies to your community?

[25 marks]

#### **QUESTION 5**

Discuss the attitudinal obstacles that tend to hamper community development in your locality. [25 marks]

### **QUESTION 6**

Discuss the contention that Community Development is an educational process.

[25 marks]