

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
CERTIFICATE IN ADULT EDUCATION YEAR I

FINAL EXAMINATION, MAY 2012

TITLE OF PAPER: SOCIOLOGY OF ADULT LEARNING

COURSE CODE: CAE 111

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

- 1. ANSWER ALL QUESTIONS FROM SECTION A**
- 2. SECTION A - QUESTION ONE IS COMPULSORY**
- 3. ANSWER TWO (2) QUESTIONS IN SECTION B**
AND ONE QUESTION FROM SECTION C.

**THIS PAPER MUST NOT BE GIVEN UNTIL PERMISSION HAS BEEN
GRANTED BY INVIGILATOR.**

SECTION A

ANSWER ALL QUESTIONS

1. Define these terms as used in Sociology of Adult Learning:

- i) Repression as a defence mechanism
- ii) Motive
- iii) Sociology
- iv) De-bunking
- v) Primary socialisation

[15 marks]

SECTION B

ANSWER ANY TWO (2) QUESTIONS

- 2. Using examples, discuss the difference between sex and gender. [10 marks]
- 3. Discuss three (3) factors that demonstrate the contribution of Sociology in adult education. [10 marks]
- 4. Using examples, discuss five reasons for non-participation in adult learning [10]
- 5. Both Sigmund Freud (1940) and Erikson (1963) argue that resolution/non resolution of conflict in the early stages of human development contribute to adult personality. Using examples, discuss any of these two (2) theorists' early development stages to support the claim. [10 marks]

SECTION C

ANSWER ONE QUESTION

- 6. Re-socialisation occurs throughout the human life cycle. Use examples to support this claim made by Schaefer and Lamn (1992). [15 marks]
- 7. Brookfield (1986) and Cross (1981) propose possibilities/strategies of increasing participation in adult learners' programmes. Discuss any five (5) of these possibilities. [15 marks]

End of Question Paper