

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION

CERTIFICATE IN ADULT EDUCATION YEAR I
SECOND SEMESTER EXAMINATION, MAY 2014

TITLE: PHILOSOPHY AND HISTORY OF ADULT EDUCATION

COURSE CODE: CAE112

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER ALL QUESTIONS IN SECTION A.**
- 2. CHOOSE TWO (2) QUESTIONS FROM SECTION B.**

SECTION A

Answer all questions from this section.

Question 1

a) Define the following terms as used in philosophy of adult education:

- i. Adult education
- ii. Adulthood
- iii. Andragogy
- iv. Pedagogy
- v. Non-formal education
- vi. Epistemology
- vii. Ethics
- viii. Logic
- ix. Metaphysics
- x. Ontology
- xi. Informal education
- xii. Philosophy
- xiii. Formal education
- xiv. Intuition
- xv. Conscientization
- xvi. Dialogue
- xvii. Faith *apriori*
- xviii. Trust
- xix. Self-directed learning
- xx. Self-reliance
- xxi. Non-formal education

[2marks x 20 =40 marks]

b) Fill in the most suitable word in the spaces provided / or tick the appropriate answer.

- i. The banking concept of education is associated with this philosopher.....
- ii. Julius Nyerere is mostly associated with this education.....
- iii. Sebenta National Institute was established to teach young children to read and write. (True/False)
- iv. The purpose of.....is to develop the intellectual powers of the mind.

- v. Dialogue, problem posing, maximum interaction & discussion groups are methods used in the Philosophical school.
- vi. All adults are self-directed learners. (True/ False).
- vii. Andragogical methods are only suitable for adult learners. (True/ false).
- viii. 'There was no education before the White people came to Africa'. (True/ False)
- ix. An adult educator holding thePhilosophical school of thought puts emphasis on concepts such as the relationship between education and society, experience-centred education, vocational education etc.
- x. Ivan Illich is mostly known for advocating
for.....

[2 marks x 10 = 20 marks]

SECTION B

Answer 2 questions from this section.

Question 2

Using Knowles (1980) Assumptions, discuss how you could plan an educational programme for a group of adult learners in your own community. Use examples to strengthen your answer. **[20 marks]**

Question 3

Discuss the history of adult education in Swaziland. **[20 marks]**

Question 4

Compare and contrast formal and non-formal education; and state which of the two forms of education is most suitable for adult learners. **[20 marks]**