

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

PART TIME DIPLOMA IN ADULT EDUCATION YEAR 2

RESIT EXAMINATION PAPER, JULY, 2017

**TITLE OF PAPER: ORGANISATION & MANAGEMENT OF DISTANCE AND
—OPEN LEARNING**

COURSE CODE: AED 213

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER FIVE (4) OUT OF SIX (6) QUESTIONS**
- 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
- 3. PLEASE START A NEW QUESTION ON A NEW PAGE.**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR.**

QUESTION 1 [25 MARKS]

Define and describe the constructivist theory approach. Explain how it links with adult learning and active learning.

Question 2 [25 MARKS]

a. Give one advantage and disadvantage of each content delivery modality used in ODL programmes:

- ❖ Face-to-face
- ❖ Print
- ❖ E-learning/online

[5 marks]

b. Based on your understanding of Distance Education and Open Learning, discuss the differences between ODL and the conventional/ traditional type of learning? Then relate what the major challenges and advantages of ODL are.

[20 marks]

Question 3 [25 MARKS]

Why do you think the blended learning teaching and learning approach is appropriate for IDE, UNISWA? Include in your response what, asynchronous learning, synchronous learning and flexible learning are and how it links to online learning. Moreover, highlight how the Learning Management System used at UNISWA, IDE 'Moodle' helps an ODL student 'pace' his or her learning?

[25 marks]

Question 4 [25 marks]

a. Stipulate and explain the critical instructional principles you need to apply before developing DE educational materials.

[5 marks]

b. *Based on ODL principles, instructional materials must follow certain design and development of materials criteria to ensure quality when creating ODL teaching and learning materials. Discuss.*

[20 marks].

Question 5 [25 marks]

- a. Explain your understanding of the phrase.... *"The distance education programmes aims to increase access to University."*

[2 marks]

- b. Strong management structures and good communication from leadership results in the successful delivery of the key DE mandate, which is to deliver quality DE programmes, as well as teaching and learning of high quality.

Agree or disagree. Justify your answer.

[8 marks]

- c. Using IDE as a model, explain the role of each of the sections/units within IDE reflected below. In your response highlight how each of these sections link to the ODL concept and practice.

- ❖ Materials Design & Development Unit
- ❖ Student support services
- ❖ Management/ Directors Office
- ❖ Assistant Registrar
- ❖ Research and evaluation
- ❖ Academic Studies

[15 marks]

Question 6 [25 marks]

- a. IDE and Conventional Face to face write identical examinations? Why do you think this is?

[2marks]

- b. Why are OERs used in education?

[2 marks]

- c. What is meant by saying OERs are free?

[1 mark]

- d. Basing your case on the definitions of Distance Education and Open Learning explain the advantages and disadvantages of DE. Also, share your personal opinion regarding the use of the Learning Management System- 'Moodle' as a teaching and learning tool as a teaching and learning tool in ODL.

[20 marks]