

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION

DEPARTMENT OF ADULT EDUCATION
CERTIFICATE IN ADULT EDUCATION

FINAL EXAMINATION PAPER MAY 2018

TITLE OF PAPER: EDUCATIONAL COMMUNICATION

COURSE CODE: AEC 114

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS
BEEN GRANTED BY THE INVIGILATOR**

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

QUESTION 1

Use examples to discuss any four situations where interview as dyadic communication can be used. (20)

QUESTION 2

Discuss four skills that a counsellor should demonstrate for effective counselling on a one-on-one session. (20)

QUESTION 3

Use any five principles of the interview process to explain how you can apply them to create and implement a scene for a job interview. (20)

QUESTION 4

Discuss four aims of counselling. Briefly explain the situation and environment in which you can apply each aim. (20)

QUESTION 5

Using examples, discuss how you can plan and use media of your choice to sustain excitement after a small group meeting or session. (20)

QUESTION 6

- a) Explain 'cohesiveness' or 'togetherness' in small group dyadic communication. (5)
- b) Discuss any five factors that indicate that a group is at the working stage. Use examples to illustrate your answer. (15)