

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: DECEMBER 2011

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276/576

STUDENTS : PGCE/B ED

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER FOUR QUESTIONS IN ALL.**
 - 2. SECTION A (QUESTION 1) IS COMPULSORY.**
 - 3. ANSWER ONE (1) QUESTION FROM SECTION B AND ONE (1) QUESTION FROM SECTION C. THE LAST QUESTION SHOULD BE CHOSEN FROM ANY OF THE TWO SECTIONS.**
 - 4. WRITE VERY CLEARLY.**
 - 5. NUMBER YOUR ANSWERS CORRECTLY.**
 - 6. EACH QUESTION CARRIES 25 MARKS.**

SECTION A (COMPULSORY)

Question 1

- 1.1 Explain why the teaching of history in schools is being challenged. (5)
- 1.2 Explain how you would ensure that history is well marketed in your school. (20)
- [25marks]

SECTION B: Answer at least one question from this section.

Question 2

Explain how the following can enhance the effective teaching and learning of history in a classroom situation:

- 2.1 Time on task (10)
- 2.2 The teacher's enthusiasm and expectations (15)
- [25marks]

QUESTION 3

- 3.1 What is a scheme of work? (5)
- 3.2 Design a scheme of work for a Form 4 class which has two periods of 40 and 80 minutes a week on the following Key Question:
- 'To what extent was the League of Nations a success?'** Your scheme of work should cover a duration of 4 weeks. (20)

[25marks]

Question 4

- 4.1 What are the differences between note-making and note-taking? (12)
- 4.2 Which of the two methods would you recommend for use in a history classroom situation? Give reasons for your answer. (13)

[25marks]

SECTION C: Answer at least one question from this section.

Question 5

5.1 Distinguish between assessment for learning and assessment of learning. (10)

5.2 Why is assessment for learning significant in the teaching of history in schools? (15)

[25marks]

Question 6

6.1 The history textbook is an important resource for the teaching of history. Explain clearly how you would decide on a good textbook for students studying SGCSE syllabus. (12)

6.2 Explain why it is of great significance for the history teacher to use more than one history textbook when teaching the subject. (13)

[25marks]

Question 7

What is the role of the Swaziland National Museum at Lobamba in the teaching and learning of history at secondary/high school level in Swaziland?

[25marks]