

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, JULY 2012

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

MARKS 100

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

(a) Describe the role (s) of the following stakeholders in the Swazi curriculum development process:

(i) Business Studies Panel [6 marks]

(ii) National Curriculum Centre (NCC) [10 marks]

(b) Outline the influence of teachers on curriculum decisions. [3 marks]

(c) Discuss how globalisation, technological innovation and the emergence of transnational corporations have impacted on the Accounting curriculum in the last few decades. [6 marks]

Question 2

Kounin's classic study of orderly and disorderly classrooms identified two basic classroom management concepts, namely the **ripple effect** and **withitness**.

(a) What is **withitness** and how can a Business Studies teacher achieve **withitness** in the classroom? [20 marks]

(b) Briefly explain the ripple effect in relation to managing the Business Studies classroom. [5 marks]

Question 3

Distinguish between competency based assessment and conventional forms of assessment. [25 marks]

Question 4

(a) Outline the purpose of a marking guide. [10 marks]

(b) What advice can you give to a fellow Business Studies teacher in preparing multiple choice items? [15 marks]