

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT**

**SECOND SEMESTER EXAMINATION PAPER**

**DATE:** May 2012  
**PROGRAMME:** M.Ed  
**COURSE CODE:** EDF 622  
**TITLE OF PAPER:** Perspectives in Sociology of Education  
**TIME ALLOWED:** 3 hours  
**INSTRUCTIONS:** Question 1 is compulsory. Answer 3 questions in all.  
**TOTAL MARKS:** 100 MARKS

**INTERNAL EXAMINER:** Dr C. I. O. Okeke  
**EXTERNAL EXAMINER:** Professor J. Perumal

**PLEASE DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE PERMITTED TO DO SO BY THE CHIEF INVIGILATOR**

## **INSTRUCTIONS**

### **Question 1**

- 1.1. As a classroom teacher, provide a conceptual model of a particular social issue or problem within your classroom or school setting **(10 marks)**
- 1.2. In not more than 14 words provide a title for what you have conceptualize **(6 marks)**
- 1.3. Write four (4) objectives/purposes for your title or topic **(12 marks)**
- 1.4. Mention and briefly discuss one micro-theory relevant to your topic **(10 marks)**
- 1.5. Give two (2) reasons for your choice of theory or theoretical framework **(10 marks)**
- 1.6. Finally, in line with 1.3, state four (4) research questions that will guide your study **(12 marks)**

**(Total: 60 marks)**

### **Question 2**

In line with Functionalists' thinking, organised modern societies are said to be completely different from the traditional societies in three different ways namely: meritocratic, expert and democratic societies. With specific examples in each case, explain the role of the Swaziland education system and schooling from the point of view of Functionalists' views. **(20 marks)**

### **Question 3**

Critically examine the concept of Choice theory and evaluate the axioms on which this theory operates.

**(20 marks)**

### **Question 4**

- 4.1. What do you understand by the concept Socialization?
- 4.2. Drawing examples from the contemporary communities of the Kingdom of Swaziland, discuss the functions of the family. **(20 marks)**

### **Question 5**

- 5.1. Distinguish between the concepts of schooling and education.
- 5.2. Using specific examples discuss how schools within the Kingdom of Swaziland are performing their manifest functions **(20 marks)**

### **Question 6**

Comment briefly on the following concepts:

- 6.1. An estate system **(6 marks)**
- 6.2. Caste systems **(6 marks)**
- 6.3. Class systems **(6 marks)**

**Total Marks 18 + 2 marks for good introduction**

**Please note that a good introduction to Question 6 will attract 2 marks**