

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
FINAL EXAMINATION PAPER 2011/2012

TITLE OF PAPER: FUNDAMENTALS OF GUIDANCE

COURSE NUMBER: EDF 632

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: THERE ARE TWO SECTIONS IN THIS PAPER –
SECTIONS A AND B.

SECTION A IS COMPULSORY. CHOOSE TWO
QUESTIONS FROM SECTION B

TOTAL MARK ALLOCATION: 100

Do not open until told to do so by the chief invigilator.

SECTION A: COMPULSORY

Supposing you were appointed senior teacher (guidance) for your school, how would you go about developing a comprehensive guidance and counseling program for your school? How would you ensure that the program fits the cultural, socioeconomic and policies of Swaziland? (40 Marks)

SECTION B

Answer any two (2) questions from this section.

Question 1 (30 marks)

Based on information you have gathered through talking to graduates of universities in Swaziland, how would ensure effective provision of career guidance for students in your school?

Question 2 (30 marks)

How would you facilitate choosing of right careers by students in your school?

Question 3 (30 marks)

Identify and discuss three (3) effective ways of teaching guidance lessons.

Question 4 (30 marks)

Explore some of the possible strategies of ensuring that guidance is an integral part of the school curriculum.