

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2011/2012

FINAL EXAMINATION

TITLE OF PAPER: PLANNING THEORY AND PRACTICE IN
EDUCATION

COURSE CODE: EDF 634

TIME ALLOWED: THREE HOURS

INSTRUCTIONS: This paper is divided into two sections. Section A
is **compulsory**.

All three questions in Section A are compulsory

Answer any other question in Section B.

The total for the paper is 100 Marks.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED TO DO SO BY THE CHIEF INVIGILATOR.**

SECTION A

Answer all the Three Questions in the Section

QUESTION 1

Outline the major components of the Strategic Management Cycle that embody the guiding orientations on how to run an education system within a larger national development perspective.

(30 Marks)

QUESTION 3

Using your knowledge from the course, what main categories would you ensure are included either in your School Development Planning or Strategic School Development Planning process?

(20 Marks)

QUESTION 2

Briefly describe the five differences between operational and strategic planning in education.

(20 Marks)

SECTION B

Answer any one question from this section.

QUESTION 4

Analyse any three of the following approaches of planning in the context of the Swaziland education system:

- i. Rationality Planning
- ii. Risk Factor planning
- iii. Continuity Planning
- iv. Guesstimation Planning

(30 Marks)

QUESTION 5

In the 2010 Education Sector Policy, the Swaziland Ministry of Education and Training has developed the following **mission statement**:

To provide relevant quality and affordable education and training opportunities for the entire populace of the Kingdom of Swaziland in order develop all possible aspects of life for self-reliance, social and economic development and global competitiveness.

As part of reducing the socio-economic inequalities and to improve productivity and the overall quality of life, the **vision** is:

Attainment of equality in educational opportunities for all pupils of school going age and adults irrespective of their socio-economic backgrounds, with the ultimate goal of enhancing their productive capacity, thus improving the quality of their lives.

As a 'manager coach', suggest a strategic direction to be taken by the Ministry of Education and Training seeing that the future of Swazi children, for example, that of the Orphans and Vulnerable Children (OVCs), children with special needs etc., is at risk.

Use the SWOT analysis approach as a guide as you exercise strategic thinking.

(30 Marks)