

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY 2012: B. ED. 1 PRIMARY

COURSE NUMBER: PEC 110

COURSE NAME: CHILDRENS' LITERATURE

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS:**
1. This question paper is divided into 2 sections.
 2. Answer question one in section A and any 3 questions from section B.
 3. All questions carry equal marks.

DO NOT OPEN THE QUESTION PAPER UNTIL THE INVILATOR TELLS YOU TO DO THIS

SECTION A

- (a) What 3 questions arise if we take children's literature to be literature for children? [3 marks]
- (b) Give 8 characteristics of children's literature. [8 marks]
- (c) Give 3 reasons why stories could have evolved. [3 marks]
- (d) Name the author, title, and the year in which the first publication for children was produced. [3 marks]
- (e) Why should teachers of children's literature study child development psychology. [2 marks]
- (f) Identify 2 reasons why the emergence of children's literature delayed. [2 marks]
- (g) Define the following:
 - (i) fairy tales
 - (ii) myths
 - (iii) legends
 - (iv) fables [4 marks]

Question 2

Justify the teaching of children's literature at primary school level. [25 marks]

Question 3

Outline the historical development of children's literature from the Ancient world to date. [25 marks]

Question 4

Discuss 5 storytelling styles. [25 marks]

Question 5

Identify and discuss 5 considerations you would use in selecting literature books for children. [25 marks]