

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM & TEACHING
MAIN EXAMINATION QUESTION PAPER

TITLE OF PAPER: TEACHING PRINCIPLES AND PRACTICE

COURSE CODE: EDC100

STUDENTS: B.Ed.1 Primary, B.Ed. 1 Secondary, PGCE, IDE B.Ed. level 1, IDE PGCE

TIME ALLOWED: Three (3) Hours

INSTRUCTIONS: 1. There are two sections in this paper.

2. Answer all the questions in Section A

3. Answer only one question in Section B

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ID NO:.....

PROGRAMME:.....

SECTION A: Answer all the questions in this section in the question paper.

1. Fill in the gap in the questions below:

- a. Broad statements of intention without stating the specific behavior to be produced is called
 - b. Lesson objectives are written in Terms.
 - c. The four components of an objective are: i....., ii.....
iii....., iv.....
 - d. An effective teacher should cover the three domains of education in his objectives. The domains are: i. li. iii.
 - e. The role of the teacher in the classroom is
 - f. Seven approaches to classroom management are: i.
ii. iii.
iv. v.
vi. vi.
 - g. A setting in which individuals have common relationships, mutual goals and show concern for one another is called
 - h. The interpersonal and group processes which help classroom participants deal with issues of expectations, leadership, norms communication and togetherness is
 - i. Four main learning theories include: i.,
ii.....
iii. iv.
 - j. Instructional methods fall into two categories namely: i.....
ii.
 - k. The mental action occurring in the learners mind after observing something potentially meaningful is referred to as
 - l. refers to the arrangement of information and environment to facilitate learning.
 - m. Ability to break an idea or information into its constituent elements is called
 - n. The educational domain that emphasizes muscular or motor skills is
 - o. A teaching method where a teacher does something in the presence of the students to show them how to do it or illustrate a principle is called
- (1mark each x 30 = 30marks)

2. Circle the write option in the following questions.

- a. Teaching is a
A. Work B. Profession C. Trade
- b. An important principle for effective teaching is
A. Social interaction B. Friendship C. Talking

PROGRAMME:.....

- (1mark each x 15 = 15marks)**

a. What are the two types of conditioning identified by the Behavioral theory?

- i.
 - ii.
- b. State the four main components of an instructional framework.
 - i.
 - ii.
 - iii.
 - iv.
- c. An effective lecture consists of three main components namely:
 - i.
 - ii.
 - iii.

ID NO:.....

PROGRAMME:.....

- d. What is the name of the specific discussion type in which a small number of students present information to the large group?
- e. The two approaches to the Inquiry method of teaching are:
- i. ii.
- f. What is the name of the instructional method in which learners work together in small groups to maximize their own learning and the learning of their colleagues?
.....
- g. List the two types of motivation teachers can use in their lessons.
- i ii
- h. Abraham Maslow classified the hierarchy of needs into two groups namely:
- i. ii
- l. The instructional method in which content, materials and pace of learning are based upon the abilities and interests of each individual learner is called:
- i. The development of new knowledge, skills, values or attitudes as an individual interact with the information and environment is called:
- j. List the three classroom structures that must be present for effective teaching to occur
- i. ii. iii.
- k. The highest category in the cognitive domain is called:
- l. Outline the key components in instructional planning:
- i. ii. iii. iv. v.
- n. Classroom control problems can be divided into two namely:
- i ii

(1mark each x 30 = 30marks)

SECTION II: Answer only one question.

4. As a teacher, describe what you would do to achieve each of the five principles that guide planning for effective teaching. **(5marks each = 25marks).**

5. a. As a teacher you have observed a pupil who is always misbehaving, discuss how you will help to modify his behavior. **(10 marks)**
b. With the aid of example, explain the relationship between teaching and learning. **(10marks)**
c. State five advantages of using cooperative learning during instruction. **(5marks)**

END OF PAPER!!