

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY, 2014

COURSE NUMBER: PEC 110

COURSE NAME: CHILDREN'S LITERATURE

DURATION: 3 HOURS

INSTRUCTIONS:

- 1. This question paper is divided into two (2) sections.**
- 2. Question one (1) is compulsory.**
- 3. Answer question one (1) in section A and any other three (3) questions in section B.**
- 4. Each question carries 25 marks.**

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

SECTION A: Compulsory Section

Answer all questions in this section.

Question 1

- a). Give three (3) things that characterize children's literature. (6 marks)
- b). What two (2) attitudes did people have about children before the 17th century? (4 marks)
- c). Define the "broader view" of children's literature. (2 marks)
- d). Of what importance is the knowledge of child development to teachers? (2 marks)
- e). Give the year, title and author of the first publication that was made for children. (6 marks)
- f). Name the four (4) major components of a story. (4 marks)
- g). What is a fairytale? (1 mark)

SECTION B

Answer any three (3) questions from this section.

2. Discuss seven (7) things that should be considered when telling a story. (25 marks)

3. Write short notes on each of the following and give an example of each:

- a) Epic
- b) Myth
- c) Legend
- d) Fable
- e) Parable
- f) Proverb

(25 marks)

4.

- a) What is the most important thing towards the successful teaching of poetry? (2 marks)
- b) Discuss three (3) things that you would do as a teacher to ensure that your learners are engaged throughout the teaching of poetry. (15 marks)
- c) Discuss four (4) things that children could benefit from being taught poetry. (8 marks)

5. Trace the history of development of children's literature from the Ancient world to the 20th century. (25 marks)