

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION

FINAL EXAMINATION: DECEMBER, 2013

TITLE OF PAPER: CURRICULUM STUDIES: ENGLISH

PAPER CODE: PEC 273

TIME ALLOCATION: 3 HOURS

INSTRUCTIONS

This question paper is divided into two sections.

Answer question one in section A, and any three questions in section B.

All questions carry equal marks.

**DO NOT OPEN THE QUESTION PAPER UNTIL PERMISSION HAS BEEN GIVEN BY
THE INVIGILATOR.**

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION

Question 1

- (a) Give **five (5)** current trends to the teaching of writing. (5)
- (b) Differentiate between listening and hearing. (2)
- (c) Give **two (2)** reasons why speaking skills are neglected in schools. (4)
- (d) Briefly define the following approaches to reading instruction:
 - (i) Phonic Approach. (2)
 - (ii) Whole Language Approach. (2)
- (e) Of what importance is talk in the language classroom? (2)
- (f) Give **three (3)** reasons why some teachers are afraid of using games and songs in a language classroom. (6)
- (g) Differentiate between formative and summative assessment. (2)

SECTION B

ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION

QUESTION 2

Provide a justification for the integration of Language Arts. (25).

QUESTION 3

Discuss **eight (8)** important points to consider when developing speaking skills. (25).

QUESTION 4

Discuss **eight (8)** advantages of using the textbook in a Language Arts class. (25).

QUESTION 5

Distinguish between Assessment and Evaluation. (25).