

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
END OF SEMESTER EXAMINATION PAPER, MAY 2015

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: EDC 371/ IDE-EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains five questions.
2. Answer four questions only.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

There is very little empirical evidence to show that constructivism really works, (Kirschner, *et al*, 2006). Discuss this statement with particular focus on the Business Studies curriculum.

[25 marks]

Question 2

Discuss the motivation strategies you would use in your Business Studies lessons to stimulate learners' interest in the subject.

[25 marks]

Question 3

Discuss whether it is appropriate to use competency based assessment in the teaching and learning of Business Studies.

[25 marks]

Question 4

Games have the tendency of changing the classroom atmosphere.

- a) What is a game? [4 marks]
- b) Critically discuss the above statement in relation to the teaching and learning of Business Studies. [16 marks]
- c) Give one practical example of a game you would use in your Business Studies lessons. Explain in detail how this game will be played.

[5 marks]

Question 5

Evaluate whether the following stakeholders have been successful in the Business Studies curriculum design, implementation and change process:

- a) The National Curriculum Centre [9 marks]
- b) The Business Studies National Subject Panel [9 marks]
- c) Teachers [5 marks]
- d) Parents and learners. [2 marks]

END OF EXAMINATION PAPER