

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2014/2015

FINAL EXAMINATION PAPER MAY, 2015

TITLE OF PAPER:	HISTORY AND PHILOSOPHY OF EDUCATION
COURSE CODE:	EDF 300
DURATION OF PAPER:	Three (3) hours
INSTRUCTIONS:	Answer any four (4) questions.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

Question 1

Briefly discuss the following (a) is **compulsory**, and then choose any other three

- (a) Naturalism of Rousseau (7 marks)
 - (b) Martin Luther's five points on education (6 marks)
 - (c) Quintilian's education system (6 marks)
 - (d) John Locke's tabula rasa theory (6 marks)
 - (e) The Sophists (6 marks)
- Total [25 marks]

Question 2

According to Dewey, the aim of education is the socializing of the individual. How can education fulfil this aim?

Total [25 marks]

Question 3

- (a) What are the main features of the Renaissance period? (12 marks)
- (b) How did Renaissance influence modern education? (13marks)

Total [25 marks]

Question 4

Pestalozzi in his educational ideas described education of the child in terms of mind, hearts and hands as part of education of the "whole child".

- (a) What does this involve? (12marks)
- (b) Discuss the relevance of Pestalozzi's ideas of education of the "whole child" in the modern school environment. (13 marks)

Total [25 marks]

Question 5

Discuss the main similarities and differences in the education ideas of Froebel and Montessori.

Total [25 marks]

Question 6

The Christian missionaries introduced modern education in Swaziland and controlled it for many years.

(a) Discuss the aims of this type of education and the values they tried to impart. (12 marks)

(b) State the short coming of the education introduced by the missionaries in Swaziland.

(13 marks)

Total [25 marks]