

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**



**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**December, 2014**

**EXAMINATION PAPER**

**COURSE CODE :EDF 310**

**TITLE OF PAPER :School and Society BED/PGCEFull time /Part Time**

**TIME ALLOWED :THREE (3) HOURS**

**INSTRUCTIONS :This paper is divided into TWO Sections.  
Please answer any two questions from each section.**

**TOTAL MARKS 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN  
GRANTED BY THE INVIGILATOR.**

## **Section A**

**Answer any two questions in this section**

### **Question 1**

Today's societies are engulfed by different societal problems such as racism and xenophobia. As results the Swaziland government has introduced inclusive education in schools to address these problems.

- (a) What is an inclusive education, highlight its key features?
- (b) Discuss the challenges of implementing this programme in Swazi schools? (25 marks)

### **Question 2**

Today's world is characterised by gender inequality and the Ministry of Education and Training is sensitive to gender inequality in society.

- (a) What gender and explain its importance in society?
- (b) As a teacher how would you promote gender equality in your school? (25marks)

### **Question 3**

Education and economics are related processes.

- (a) Discuss the effects of education on economic growth and sustainable development using practical examples. (25 marks)

## **Section B (Please answer any two questions)**

### **Question 1**

Identify and discuss the key features of educational organisations? (25 marks)

### **Question 2**

Professionalism is the key for any profession. Teaching is a profession in Swaziland. Critically discuss this statement. (25 marks)

### **Question 3**

Theories provide mental models necessary for understanding the nature and effects of educational practices in educational organisations (Leithwood et al. 1999). Critically discuss the role of conflict and open theory in improving practice in schools today. (25marks)

**END OF THE PAPER**