

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2014/2015 ACADEMIC YEAR

FINAL EXAMINATION

TITLE OF PAPER: MANAGEMENT THEORY AND PRACTICE IN
EDUCATION

COURSE CODE: EDF 635

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

- i. This paper is divided into two sections.
- ii. Both Questions in Section A are compulsory.
- iii. Answer two questions in Section B.
- iv. The total for the paper is 100 Marks.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED TO DO SO BY THE CHIEF INVIGILATOR.**

SECTION A

This section is compulsory. Answer both questions.

QUESTION 1

The job of managers is to use the managerial functions of planning, organising, staffing, leading, and controlling as a framework for managerial knowledge.

Explain, with concrete examples, how these functions can be efficiently and effectively utilised to implement a new programme in your Remedial Learning Centre. (20 Marks)

QUESTION 2

2.1 Discuss why the Managerial Leadership Model is considered an ideal approach to running many education systems. Give five reasons accompanied by relevant examples. (20 Marks)

Total = 40 Marks

Section 2

Answer two questions from this section

QUESTION 3

The collegial management model is linked to three leadership models. Discuss each of them using real life concrete examples. (30 Marks)

Total = 30 Marks

QUESTION 4

There is a strong suggestion that 21st century schools, like all organisations, have to engage in continuous learning and adopt strategies that provide internal stability while moving ahead.

Discuss five dimensions that characterise schools as learning organisations to overcome the 21st century education challenges. (30 Marks)

Total = 30 Marks

QUESTION 5

Analyse the decision making process as presented by Hoy and Miskel (2013).

Total = 30 Marks

The End
