

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF PRIMARY EDUCATION
FINAL EXAMINATION PAPER, DECEMBER 2014

COURSE CODE : **PEC 271**

TITLE OF PAPER : **CURRICULUM STUDIES: SOCIAL STUDIES**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

- 1. THIS PAPER CONSISTS OF FIVE (5) QUESTIONS. ANSWER ANY FOUR (4) QUESTIONS.**
- 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.**
- 3. THE ENTIRE EXAMINATION CARRIES A TOTAL OF 100 MARKS WHICH CONSTITUTES 50% OF THE FINAL COURSE GRADE.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

QUESTION 1

- (a) Discuss three (3) objectives of Social Studies instruction. (18)
- (b) To what extent has Social Studies instruction in the country been successful in achieving one (1) of the objectives discussed above. (7)

Total 25 marks

QUESTION 2

Explain why the Social Studies content which was offered in African schools came under heavy criticism in the Mombasa Conference of 1968. Total 25 marks

QUESTION 3

- (a) What is the integrated approach? (3)
- (b) Why is the integrated approach widely used in primary schools? (7)
- (c) Discuss two (2) pros and one (1) limitation of the approach. (15)

Total 25 marks

QUESTION 4

- (a) What does the term learning resources outside the school refer to? (4)
- (b) Discuss two (2) educational values as well as three (3) hindrances of using these approaches. (21)

Total 25 marks

QUESTION 5

- (a) Why are teaching aids used during lesson presentations? (3)
- (b) Give two (2) reasons why simple classroom aids are widely used in public schools. (10)
- (c) Discuss three (3) criteria that must be considered when simple classroom aids such as maps are made. (12)

Total 25 marks