

### **UNIVERSITY OF SWAZILAND**

#### **FACULTY OF EDUCATION**

### **DEPARTMENT OF PRIMARY EDUCATION**

# **FINAL EXAMINATION PAPER, MAY 2016**

COURSE CODE :

**PEC 372** 

TITLE OF PAPER:

**CURRICULUM STUDIES: BIBLICAL STUDIES** 

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS :

- 1. ANSWER TWO (4) QUESTIONS.
- 2. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS.
- 3. INDICATE ON YOUR ANSWER BOOKLET WHETHER YOU ARE FULL TIME (F/T) OR NOT (IDE). APPEND THE INITIALS F.T OR I.D.E. TO YOUR I.D. NUMBER.
- 4. THE ASSESSMENT OF THIS EXAMINATION SHALL TAKE INTO CONSIDERATION, AMONG OTHER THINGS, THE CORRECT USAGE OF THE ENGLISH LANGUAGE, THE QUALITY OF EXPRESSION AS WELL AS THE PRESENTATION OF THE ANSWER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

## **QUESTION 1**

Discuss three main features of the Christian religion and further explain how the religion became dominant in Sub-Saharan Africa. (25 marks)

## **QUESTION 2**

Explain why the teaching and learning of some biblical studies concepts is sometimes susceptible to conceptual distance. What could be done to minimize the problem? (25 marks)

## **QUESTION 3**

- (a) Describe three conservative approaches to the bible that have come under heavy criticism. (10 marks)
- (b) Suggest and describe an alternative approach that is recommended. (15 marks)

(25 marks)

## **QUESTION 4**

Evaluate four factors that explain why biblical studies are amongst the lowest ranked subjects in the school curriculum. (25 marks)

### **QUESTION 5**

Give four arguments that are used to substantiate the claim that Swaziland in a Christian country.

(25 marks)

### END OF PAPER