

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

2016/2017

TITLE OF PAPER: PLANNING THEORY AND PRACTICE IN
EDUCATION

COURSE CODE: EDF 634

TIME ALLOWED: THREE HOURS

INSTRUCTIONS:

1. This paper is divided into two sections.
2. Section A is compulsory.
3. Select any answer 2 questions in Section B.
4. The total score for the paper is 100 Marks.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED TO DO SO BY THE CHIEF INVIGILATOR.**

SECTION A

Answer all questions in this section.

QUESTION 1

1.1 Discuss five differences between the traditional planning approach, commonly practised in the education sector until the late nineties, and the more recent strategic planning approach adopted in an increasing number of countries.

Your discussion should be accompanied by concrete examples. (20 marks)

1.2 Discuss five Education for All (EFA) goals that were adopted at the World Education Forum in 2000 for educational development. (15 marks)

Using your knowledge of planning concepts, models and theories, include challenges that your country is confronted with in the implementation of the EFA goals. (5 marks)

(Total = 40 marks)

SECTION B

Select two questions from this section

QUESTION 2

According to Polka (2006), contemporary leaders must operate in the “effective change zone” and utilise planning processes that incorporate the “high-touch” needs of educators as they are promoting change in their educational organisations.

Briefly discuss the following:

- i. Five professional needs or expectations of people experiencing change.
(15 marks)
- ii. Five personal needs or dispositions of how those change agents can be managed.
(15 marks)

(Total = 30 marks)

QUESTION 3

A. Summarise the following stages of Strategic Planning and B. Discuss how, if they are ignored, can lead to poor implementation of educational programmes:

4.1 Sector Analysis; (5 Marks)

4.2 Policy Design (5 Marks)

4.3 Action Planning (5 Marks)

B. Discuss how, if they are ignored, can lead to poor implementation of educational programmes. (5x3 = 15 Marks)

(Total = 30 marks)

QUESTION 4

4.1 Discuss the following key terms used in Educational Planning Theory and Practice. Use concrete examples from the current educational context:

a. Sequence (10 marks)

b. Consistency (10 marks)

c. Probability (10 marks)

(Total = 30 marks)

QUESTION 5

Identify any programme that is taking place in your school or educational institution of your choice, its nature and purpose and discuss three classifications of evaluation that would be useful. Use Chang (2008) as your guide.

(Total = 30 marks)

THE END