

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION



DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATIONS DECEMBER 2018

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276

CTE 323

CTE 523

STUDENTS : B. Ed. II/ PGCE- IDE

PGCE (F/T) /B. Ed .II (F/T)

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. THERE ARE FIVE QUESTIONS IN TOTAL
2. SECTION A: QUESTION 1 IS COMPULSORY
3. SECTION B: CHOOSE AND ANSWER THREE QUESTIONS
4. WRITE VERY CLEARLY
5. NUMBER YOUR ANSWER CORRECTLY
6. EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

## **Section A: (Compulsory)**

### **Question 1**

In order to teach effectively what are the expected qualities of a good history teacher?  
Discuss using practical examples. (25 marks)

## **Section B: Answer any three (3) questions from this section**

### **Question 2**

History should be made an important component of the school curriculum. How far do you agree with this statement? Explain your answer making reference to history teaching and learning syllabus. (25 marks)

### **Question 3.**

Critically discuss with practical examples how the History teacher's instructional behavior can result in the effective teaching and learning in the classroom situation. (25 marks)

### **Question 4**

Discuss the significance of teaching and learning aids in History lessons using illustrative examples. (25 marks)

### **Question 5**

'History should not be taught in isolation from other subject disciplines'. How far do you agree with the statement? Explain your answer with practical examples in relation to the following subjects

- A) History and language (7 marks)
- B) History and economics (7 marks)
- C) History and geography (7 marks)
- D) History and civic education (4 marks)

(25 marks)