

UNIVERSITY OF ESWATINI  
FACULTY OF EDUCATION



DEPARTMENT OF CURRICULUM AND TEACHING  
SUPPLEMENTARY/RE-SIT EXAMINATIONS JANUARY 2019

**TITLE OF PAPER** : CURRICULUM STUDIES IN GEOGRAPHY

**COURSE CODE** : CTE325  
CTE 525

**STUDENTS** : B.ED 111 / PGCE F/T  
PGCE (IDE)

**TIME ALLOWED** : THREE (3) HOURS

**INSTRUCTIONS**

1. ANSWER ANY FOUR (4) QUESTIONS
2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS
3. YOU ARE ADVISED NOT TO SPEND MORE  
THAN 45 MINUTES ON ANY ONE QUESTION.

**SPECIAL REQUIREMENTS:** NONE

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS  
GIVEN BY THE INVIGILATOR**

### **QUESTION 1**

Critically discuss with practical why integration of skills is essential in the effective teaching and learning of Geography. (25 Marks)

### **QUESTION 2**

Identify and discuss 5 challenges faced by Geography teachers in schools in the kingdom of Eswatini, explain with tangible examples how you would deal with each of these challenges. (25 Marks)

### **QUESTION 3**

Examine with practical examples why bringing modern technology to the assistance of the Geography teacher is important. (25 Marks)

### **QUESTION 4**

Geography can be regarded as an interdisciplinary science. The subject encompasses an interdisciplinary perspective that allows the observation and analysis of anything distributed in Earth space and the development of solutions to problems based on such analysis. Discuss the definitions of Geography and why it is considered an interdisciplinary science? (25 Marks)

### **QUESTION 5**

Suggest the significance of field excursion and assignments with tangible examples in the teaching and learning of Geography. (25 Marks)