

UNIVERSITY OF ESWATINI
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER APRIL 2020

- TITLE OF PAPER** : **CURRICULUM STUDIES IN HISTORY**
- COURSE CODE** : **EDC 376/CTE524/CTE324**
- STUDENTS** : **B.ED 111 FULLTIME/ IDE**
: **PGCE FULLTIME/ IDE**
- MARKS** : **100 MARKS**
- TIME ALLOWED** : **THREE HOURS**
- INSTRUCTIONS**
1. **THERE ARE FIVE (5) QUESTIONS IN TOTAL.**
 2. **ANSWER FOUR (4) IN ALL.**
 3. **QUESTION ONE SECTION A IS COMPULSORY.**
ANSWER THREE (3) QUESTIONS FROM SECTION B.
 4. **WRITE CLEARLY.**
 5. **NUMBER YOUR QUESTIONS CORRECTLY.**

SECTION A: COMPULSORY QUESTION.

QUESTION 1

A) What is a reflective practitioner?

5 marks

B) Explain why it is important for every history teacher to become a reflective practitioner.

20 marks

SECTION B: ANSWER ANY THREE (3) QUESTIONS IN THIS SECTION.

QUESTION 2

With relevance to history teaching in Eswatini explain why it is essential to use history sources in the study of history.

25 marks

QUESTION 3

You have been appointed a head of history department in one of the failing schools in Eswatini: explain how you would contribute to the effective running of the department to ensure that effective teaching and learning in history takes place.

25 marks

QUESTION 4

Critically analyze the factors that influence the effective teaching in Secondary schools in Eswatini.

25 marks

QUESTION 5

Distinguish between assessment for learning and assessment of learning indicating which of the two is to be adopted in the effective teaching and learning of history in the classroom situation.

25 marks