

UNIVERSITY OF SWAZILAND
FACULTY OF HEALTH SCIENCES
(SECOND SEMESTER)
FINAL EXAMINATION PAPER
MAY, 2009

COURSE: HSC 206

COURSE TITLE: COMMUNITY HEALTH DYNAMICS

TIME ALLOWED: 2 HOURS

MARKS ALLOCATED: 75

INSTRUCTIONS:

- 1. THIS PAPER CONTAINS THREE QUESTIONS**
- 2. ANSWER ALL QUESTIONS**
- 3. ANSWER EACH QUESTION ON A SEPARATE SHEET OF PAPER**

**PLEASE DO NOT OPEN THIS QUESTION PAPER UNTIL
PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

QUESTION 1:

Mr. Simelane, who lives at Msunduza, has been sick for the past 2 months presenting with diarrhoea, loss of appetite, oral thrush and has lost considerable weight. You have been informed that her wife passed away eight months ago. Further history reveals that Simelane has been treated for Pulmonary Tuberculosis before but defaulted treatment. As part of your community practicum, you have been asked to develop a health education plan based on Mr. Simelane's clinical presentation that you will present to a community meeting at Msunduza. Outline your plan, summarising your presentation with the key messages you want to convey to the people of Msunduza. (25)

[Total marks: 25]

QUESTION 2:

- a) State the five core functions of the school health program in the country (5 marks)
- b) Give and briefly discuss five reasons why it is important to focus on school health (5 marks)
- c) Write brief notes on how malnutrition and illness development (5 marks)
- d) What is the role of the following in the school health program: (10 marks)
 - Mental health unit
 - Environmental health unit

[Total marks: 25]

QUESTION 3:

Write brief notes on the following organisations using the following headings:

- The mission or purpose of the organisation
 - Core functions and activities of the organisation
- a) World Health Organisation
 - b) Family Life Association of Swaziland
 - c) Save the Children Fund
 - d) SHAPE
 - e) UNICEF

[Total marks: 25]