UNIVERSITY OF SWAZILAND
FACULTY OF HEALTH SCIENCES

DEPARTMENT OF COMMUNITY HEALTH NURSING SCIENCE

SUPPLEMENTARY EXAMINATION FIRST SEMESTER

JULY 2018

COURSE TITLE: COMMUNITY HEALTH NURSING I

COURSE CODE: NUR 405

MARKS ALLOWED: 75

TIME ALLOWED: 2 HOURS

INSTRUCTIONS:

1) THIS PAPER CONTAINS 3 QUESTIONS; ANSWER ALL.
2) READ THE INSTRUCTIONS AND QUESTIONS CAREFULLY.
3) EACH QUESTION HAS A WEIGHT OF 25 MARKS.
4) WRITE NEATLY AND LEGIBLY.

DO NOT OPEN THE QUESTION PAPER UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.
QUESTION 1

1.1 Discuss the principle of 'population focus' in relation to Community Health Nursing. (3 marks)

1.2 Discuss how industrialization has influenced and has a continuing impact on the development of community health in Swaziland. (5 marks)

1.3 Within the community you are working in there is an orphanage where children who are 18 years and below are cared for and provide basic living needs. Most of the children in the orphanage are school-going and attend the local Primary and High School. Briefly discuss how you can gain access/ entry into the orphanage to conduct your assessment as a Community Health Nurse. (5 marks)

1.4 Explain how you would use your case-management role as Community Health Nurse to solve a problem reported by a school in your community about learners who drop out of school due to pregnancy in the area. (12 marks)

[Total 25 marks]

QUESTION 2

2.1 Read the story below and answer the questions that follow based on the story.

There is an on-going tuberculosis (TB) outbreak in the homeless population of Manzini City. The Municipal public health unit is focused on identifying those at risk using an outbreak management questionnaire. Contacts will be offered further investigative tests. Treatment will begin to those affected. However, there is an opportunity to collect additional data by adding few questions to the outbreak questionnaire. Such data would be useful to understanding more about the lifestyle, behaviors and needs of this particular population. It is argued by one of the team that it is not appropriate to take this proposed research to the research ethics board (REB) at this time for the following reasons: the research is low risk; the participants may refuse to answer the additional questions if they wish; and the preparation of a proposal and related materials to meet the requirements of the REB will take staff time away from actually managing the outbreak. In addition, it is argued that since this group is homeless, it will be almost impossible to find these same individuals in the future once ethical approval is received. As a result, a failure to collect the data on this occasion may mean that the research could never be done.

a. Discuss three (3) community/public health issues raised by this scenario? (9 marks)

b. Discuss ethical theories/ and or principles arising from this case. (9 marks)
c. Discuss how you would use your advocacy role and duty in dealing with this situation. (3 marks)

d. Name and describe other stakeholders you would want to work with in dealing with the situation at hand. (4 marks)

[Total 25 Marks]

Question 3

3.1 Select an aggregate of your choice and that is affected by a health problem in the community you were attached to during Semester I. Identify five (5) social determinants of health that you would assess for in that aggregate, discuss the importance of assessing each determinant. (20 marks)

3.2 Briefly describe the importance of being culturally competent in practice as a Community Health Nurse. (5 marks)

[Total 25 Marks]