

UNIVERSITY OF SWAZILAND

FACULTY OF HUMANITIES

DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

FIRST SEMESTER EXAMINATION

DECEMBER 2011

TITLE OF PAPER: GRAMMAR 111: CLAUSE COMBINING & TEXT CREATION

COURSE CODE: ENG 301

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS:

1. THIS PAPER HAS FOUR (4) QUESTIONS.
2. ANSWER **TWO** (2) QUESTIONS
3. QUESTION **ONE** (1) IS COMPULSORY AND IS WORTH **40 MARKS**.
4. CHOOSE THE SECOND QUESTION FROM QUESTIONS 2 TO 4. THESE ARE WORTH **20 MARKS** EACH.
5. PROPER USE OF LANGUAGE AND LINGUISTIC CONVENTIONS ARE A REQUIREMENT.

This paper should not be opened until permission has been granted by the invigilator.

Question 1 (Compulsory)

- a) Distinguish between basic simple sentences and non-basic simple sentences. (10marks)
 - b) Explain how 'reference' is used to achieve cohesion in English. (15marks)
 - c) Briefly discuss how punctuation is used in text creation mainly at the level of simple sentences, compound sentences and complex sentences (i.e. coordination). (15 marks)
- [40marks]**

Question 2

Discuss in detail how the optional adverbial is used to expand the 9 patterns of the simple basic sentence.

[20 marks]

Question 3

Identify ten (10) **cohesive devices** used in this text. State what **type** of device has been used, and state its **grammatical function**. Select the devices paragraph by paragraph. Present your answer as follows:

<u>Paragraph 1</u>	<u>cohesive devices</u>	<u>type</u>	<u>grammatical function / structure</u>
1	finally	coordination	conjunctive adverb

Achieving success in life is possible for everyone. It enables people to develop from one level to another. It is built on principles of discipline, honesty and hard work. A person who is disciplined achieves much in life because s/he takes counsel seriously. But a person who fails to pay heed to advice on any aspect of life – whether social or academic, he usually fails to make it in life. For example, a student, who focuses on the social life brought about by the freedom that comes with the territory of being a university / college student, usually does not perform well academically and his social matters are also affected in one way or the other. This is caused by the failure to perceive the concept of 'opportunity cost', which emphasizes that time wasted in life, is lost forever. However, one may also that success - especially material wealth, may not be possible for everyone.

A good example for this could be people with poor backgrounds who cannot afford to pay for their children's education. Without education these days, the prospects of success are very slim.

Despite such challenges, the principles of hard work and honesty can still enable one to improve his /her life. But the problem is that the majority of poor people nowadays have developed 'a poverty mentality' which renders them unable to think of other ways to change their situation. Take for instance the prevailing situation in many HIV /AIDS and drought stricken communities. Many people contract the HI virus as a result of reckless behavior. When the time comes for them to take ART treatment, they feel that it is the responsibility of the government to provide them with the required drugs as well as food. Many have the mentality that they have to demand the treatment forcefully from government. And because they are sick, the government has to feed them too. The question one may ask is: did the government request these individuals to have unprotected sexual encounters despite the government's responsibility of making the nation aware of the impact of this disease?

When there is a natural disaster such as drought or floods, the government usually takes the responsibility to provide emergency aid – especially food and shelter. In Swaziland, we now see communities which have become very reluctant to till the land to get food. Each year, such communities wait for government and non-governmental organizations to bring them food parcels.

If one does not work hard, who should be blamed for lack of success?

Question 4

What do you understand by the following?

a) Ellipsis and substitution (10)

b) Hypotaxis and parataxis (10)

[20 marks]