

**UNIVERSITY OF SWAZILAND  
FACULTY OF HUMANITIES  
DEPARTMENT OF HISTORY  
SEMESTER II FINAL EXAMINATION PAPER  
MAY 2013**

**COURSE NAME : HISTORY OF SWAZILAND SINCE 1900 TO THE 1980s**

**COURSE CODE : H212**

**TIME ALLOWED : 2 HRS**

- INSTRUCTIONS : 1. CHOOSE AND ANSWER TWO (2) QUESTIONS**
- 2. ALL QUESTIONS CARRY EQUAL MARKS**
- 3. INDICATE YOUR PROGRAMME ON THE OUTER  
COVER OF THE ANSWER BOOKLET!!!!!!!!!!!!!!**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**CHOOSE AND ANSWER TWO (2) QUESTIONS FROM THE FOLLOWING.**  
**Each question is worth 25 marks.**

**QUESTION 1**

“...Lord Selborne issued the Partition Proclamation of 1907, which divided the country...” (J.S.M. Matsebula-*History of Swaziland*: p.184)

Analyse the above proclamation taking into account its background, terms and reaction of the Swazi leadership.

**QUESTION 2**

Describe various strategies used by the colonial government from the 1940s which aimed at solving the land shortage problem for the Swazi peasants. How far did the peasants benefit from these schemes?

**QUESTION 3**

“Sobhuza II’s first national duty was to contest the concessions in the law courts of the white rulers.” (Hilda Kuper, *The Swazi*: p.14)

Validate Kuper’s statement by analysing the ‘Sobhuza II vs A. Miller case.’ Clearly state its background and meaning of the verdict issued by the Privy Council.

**QUESTION 4**

Analyse the reasons which were given by European employers for rejecting trade unions in Swaziland in the early 1940s. Using one incident show how workers engaged in industrial action in the absence of trade unions.

**QUESTION 5**

**EITHER**

- (a) Describe the vital role played by Queen Regent Dzeliwe in the education of the Crown Prince Makhosetive. Show similarities of this case with that of Labotsibeni during her struggle to get Crown Prince Mona educated at Lovedale.

**OR**

- (b) Using four (4) incidents, show how the demise of King Sobhuza II ushered a period of political turmoil in Swaziland.