

**UNIVERSITY OF SWAZILAND  
FACULTY OF HUMANITIES  
DEPARTMENT OF HISTORY**

**FINAL EXAMINATION PAPER, MAY 2016**

**TITLE OF PAPER : ASPECTS OF WORLD HISTORY TO 1800**

**COURSE CODE : H102 (IDE STUDENTS)**

**TIME ALLOWED : 2 HRS**

**INSTRUCTIONS : 1. ANSWER TWO (2) QUESTIONS**

**2. ALL QUESTIONS CARRY EQUAL MARKS.**

**PLEASE WRITE YOUR PROGRAMME ON THE OUTER COVER OF THE  
ANSWER BOOKLET.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**CHOOSE AND ANSWER TWO (2) QUESTIONS.**

**Each question is worth 25 marks.**

### **QUESTION 1**

Discuss two social and two economic conditions which prevailed in Arabia before Mohammed introduced Islam. Briefly explain why members of the Qurysh did not like Mohammed's preaching against each of the conditions. State one form of persecution suffered by the Moslems in Mecca around 620 AD.

### **QUESTION 2**

Moslems believe that Mohammed was pre-destined to be a Prophet. Use any two unique events during his stay at Haalimah's household and two events during his youth which demonstrate this assertion.

### **QUESTION 3**

With an aid of a map, use any 1 point of entry and its major trade route to show how the 2-way operation of the Trans-Saharan Trade was carried out across the 3 belts in Africa between 1000 and 1300 AD.. Give 2 examples of items of trade found in each belt.

### **QUESTION 4**

Discuss one factor connected to the Trans-Saharan Trade and one factor connected to Islam which led to the rise of the ancient Kingdom of Ghana then explain how the 'silent trade' between the Soninke and the Wangara was carried out.

### **QUESTION 5**

Analyse two economic and two social factors used to justify European 'encroachment' and eventual colonization of African countries between the 1820s and the 1870s. For each factor state your opinion on the matter of European encroachment.