

**UNIVERSITY OF SWAZILAND  
FACULTY OF HUMANITIES  
DEPARTMENT OF HISTORY**

**SUPPLEMENTARY EXAMINATION PAPER  
JULY, 2016**

**COURSE NAME : ASPECTS OF WORLD HISTORY TO 1800**

**COURSE CODE : H102 (IDE STUDENTS)**

**TIME ALLOWED : 2 HRS**

**INSTRUCTIONS : 1. ANSWER TWO (2) QUESTIONS  
2. ALL QUESTIONS CARRY EQUAL MARKS  
3. PLEASE INDICATE YOUR PROGRAMME ON THE OUTER  
COVER OF THE ANSWER BOOKLET !!!!!**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**CHOOSE AND ANSWER TWO (2) QUESTIONS:**

**Each question is worth 25 marks.**

**QUESTION 1**

Discuss two experiences during Mohammed's birth in 570 and two experiences during his stay at Haalimah's household which according to the Moslems, show that he was predestined to be a Prophet.

**QUESTION 2**

Using Fez as the point of entry in the Western Route, explain how the two-way operation of the Trans-Saharan trade from 1000 to 1500 A.D was carried out from the North Africa belt down to the Sudanic belt. Give two items of trade and one trading station found in each belt.

**QUESTION 3**

Discuss two factors associated with the Trans-Saharan trade and two factors associated with Islam which led to the rise of the Ancient Kingdom of Ghana. Show clearly how each factor led to the rise of the kingdom.

**QUESTION 4**

Show how economic factors had a greater impact than social factors in causing the Bantu people to embark on migrations from Central Africa to Southern Africa before 1800 AD.

**QUESTION 5**

Explain two economic and two social factors used to justify European Encroachment into Africa from the 1820s to the 1870s.