

**UNIVERSITY OF SWAZILAND  
FACULTY OF HUMANITIES  
DEPARTMENT OF HISTORY  
SEMESTER I FINAL EXAMINATION PAPER  
DECEMBER, 2016**

**COURSE NAME : TOPICS IN WORLD HISTORY TO 1500**

**COURSE CODE : HIS101 (FULLTIME STUDENTS)**

**TIME ALLOWED : 2 HRS**

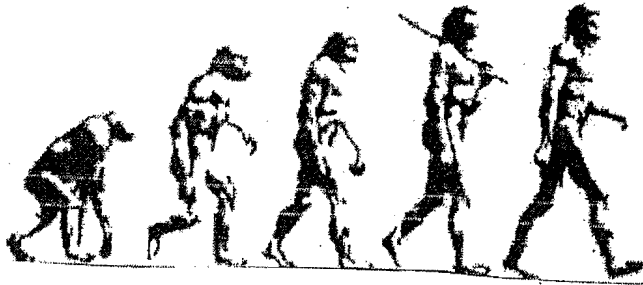
**INSTRUCTIONS : 1. ANSWER TWO (2) QUESTIONS  
2. ALL QUESTIONS CARRY EQUAL MARKS  
3. INDICATE YOUR PROGRAMME ON THE OUTER  
COVER OF THE ANSWER BOOKLET !!!!!**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE INVIGILATOR.**

**CHOOSE AND ANSWER TWO (2) QUESTIONS:**  
**Each question is worth 25 marks.**

**QUESTION 1**

**Human Evolution**



Study the above picture then give the name of each hominid in the order presented by F.J. Nothling in his book, *Pre-colonial Africa: Her civilisations and foreign Contacts*. Using the nature of the brain, arms and mouth explain the evolution process and its social effects from stage one to three of the hominids.

**QUESTION 2**

'The pharaoh and the gods were important pillars in the lives of Ancient Egyptians '. Discuss this assertion basing your response on at least two roles played by each of the following: the pharaoh, Hapi, Thot and Osiris.

**QUESTION 3**

'In 2200 B.C. during the reign of Pharaoh Pepi II the Egyptian Ma'at was destroyed, Egyptian writers like Ipuwer blamed the Pharaoh for the calamities that befell the country.' Using any four factors support or negate this statement.

**QUESTION 4**

Show how the availability of water supply and arable land became a foundation for Ancient Civilisations by giving examples from the Egyptian and Aztec settings. Then give two similarities of the Ancient Egyptian and Aztec health sectors.

**QUESTION 5**

Compare and contrast the religious and educational achievements of the ancient Chinese civilisation during the Zhou and the Qin dynasties.