

UNIVERSITY OF SWAZILAND
INSTITUTE OF POST-GRADUATE STUDIES
DEPARTMENT OF HISTORY
FINAL EXAMINATION, DECEMBER 2016

TITLE OF COURSE:	THEMES IN THE PRE – COLONIAL HISTORY OF SWAZILAND
COURSE CODE:	HIS 603
TIME ALLOWED:	THREE HOURS
INSTRUCTION:	ANSWER THREE QUESTIONS

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PERMISSION**

1. How does the study of archaeology assist us in our understanding of pre-colonial Swazi history?

(25 marks)

2. Analyse Philip Bonner's argument on class, mode of production and the state in pre-colonial Swaziland.

(25 marks)

3. Assess the extent to which Jeff Guy's views on the use of land and cattle in pre-capitalist Southern Africa can be applied to pre-colonial Swaziland.

(25 marks)

4. "By the beginning of the nineteenth – century, all the Iron Age societies of Southern Africa had long passed from any simple agricultural self-sufficiency or kinship – based political organization to more complex social formations. Though all the societies involved were based upon mixed agriculture and pastoralism and had a relatively simple technology, they were characterized by communal production and the absence of private property in land, by the social division of labour both between sexes and between chiefs and commoners, and by the identity of the chiefly class and state" (Shula Marks and Anthony Artmore, *Economy and Society in Pre- Industrial South Africa*, p. 10)

To what extent does the above – quoted description depict pre- colonial Swazi society between 1840 and 1870?

(25 marks)

5. What are the factors, in your view, that led to the collapse of the pre-colonial Swazi state?

(25 marks)