COURSE CODE: BIO101 (M) 2015/2016

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UNIVERSITY OF SWAZILAND MAIN EXAMINATION PAPER: DECEMBER 2017/2018

TITLE OF PAPER:

INTRODUCTORY BOTANY

COURSE CODE:

BIO101

TIME ALLOWED:

THREE HOURS

INSTRUCTIONS:

- 1. THIS PAPER IS DIVIDED INTO TWO SECTIONS
- 2. ANSWER <u>2 QUESTIONS</u> FROM <u>EACH SECTION</u> IN <u>TWO</u> SEPARATE BOOKLETS.
- 3. ANSWER <u>QUESTION 1</u> (COMPULSORY) AND <u>ONE</u>
 OTHER QUESTION FROM SECTION A.
- 4. ANSWER ANY TWO QUESTIONS FROM SECTION B.
- 5. EACH QUESTION COUNTS TWENTY FIVE (25) MARKS.
- 6. USE CLEARLY LABELLED DIGRANS WHERE NECESSARY.

SPECIAL REQUIREMENTS:

NONE

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATORS

SECTION A

PTO

| Que (a) | (i) State the functional group necessary for a sugar to be reducing. (ii) Is fructose an aldose or a ketose? (iii) Does fructose give the same result as glucose when reacted to Ber reagent? Explain your answer. (iv) What are anomers? How are they formed? | (1 mark) (1 mark) nedict's (4 marks) (3 marks) | |
|--|---|--|--|
| (b) | Draw a general structure of an amino acid. | (2 marks) | |
| (c) | Briefly explain what happens during light-dependent and light-indeper reactions of photosynthesis. | ndent (5 marks) | |
| (d) | State any four non-covalent interactions that stabilise the tertiary structure proteins. | cture of (4 marks) | |
| (e) | Define K_m and V_{max} of an enzyme-catalysed reaction. | (2 marks) | |
| (f) | Explain how enzyme-substrate affinity can be inferred from K _m . [Total | (3 marks) marks = 25] | |
| Que (a) | estion 2 State the differences between the following: (i) Mitosis and meiosis, (ii) DNA and RNA, (iii) Nucleotide and nucleoside, (iv) Saturated fatty acid and unsaturated fatty acid. | (6 marks) (5 marks) (1 mark) (1 mark) | |
| (b) | Briefly explain the function of any three RNAs found in a cell. | (6 marks) | |
| (c) | Explain the role played by any three of the following during plant grow (i) nitrogen, (ii) gibberellins (GAs), (iii) auxin, (iv) abscisic acid (ABA), (v) phosphorus, (vi) ethylene. | (2 marks) (2 marks) (2 marks) (2 marks) (2 marks) (2 marks) | |
| [Total marks = 25] Question 3 Describe the structure of the plasma membrane, using clearly labelled diagram and highlighting how this structure is related to the membrane's different named functions. (25 marks) | | | |

SECTION B ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION. ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION

Question 4

- a) Clearly indicate how field samples can be used to identify a fungus using both asexual and sexual stages produced. (6 marks)
- b) Match the structure in Column A to its function in Column B (8 marks)

| Column A | Column B | | |
|----------------------|----------|-------------------------------|--|
| i. Cell wall | 1. | Attachment to surfaces | |
| ii. Endospore | 2. | Cell wall formation | |
| iii. Fimbriae | 3. | Motility | |
| iv. Flagella | 4. | Protection from osmotialysis | |
| v. Glycocalyx | 5. | Protection from phagocytes | |
| vi. Pili | 6. | Resting | |
| vii. Plasma membrane | 7. | Protein synthesis | |
| viii. Ribosomes | 8. | Selective permeability | |
| | 9. | Transfer of genetic material. | |

- c) Why is an endospore referred to as a resting structure? What advantage does an endospore confer to bacteria? (3 marks)
- d) Indicate how a gram-positive and a gram-negative bacterium Differ, using a clearly labelled diagram. (3 marks)
- e) Given that the optimal conditions for bacterial growth are never met, explain the growth curve *E. coli*. (5 marks)

[TOTAL MARKS = 25]

(1.5 marks)

Question 5

(x).

An acervulus

| (a) Draw the following: | |
|--------------------------|-------------|
| (i). Euglena spp | (1.5 marks) |
| (ii). Fucus spp | (1.5 marks) |
| (iii). A perithecium | (1.5 marks) |
| (iv). An apothecium | (1.5 marks) |
| (v). A basidiocarp | (1.5 marks) |
| (vi). Pinnularia spp | (1.5 marks) |
| (vii). Chlamydomonas spp | (1.5 marks) |
| (viii). A cleistothesium | (1.5 marks) |
| (ix). A pycinidium | (1.5 marks) |

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(b) Briefly discuss the economic importance of fungi.

(5 marks)

(c) Discuss the importance of algae in the environment.

(5 marks)

[TOTAL MARKS = 25]

Question 6

a) Explain what a virus is.

(5 marks)

- b) List the four morphological classes of viruses. For each class, give specific examples and draw a diagram. (8 marks)
- c) Explain how viruses multiply within their host cells.

(6 marks)

d) Discuss the relevance of viruses to humans?

(7 marks)

[TOTAL MARKS = 25]

END OF EXAM PAPER