UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2006

TITLE OF PAPER:

ENVIRONMENTAL LAW

COURSE CODE:

ERM 604

1

TIME ALLOWED:

THREE HOURS

INSTRUCTIONS:

THE PAPER HAS <u>FIVE</u> QUESTIONS. ANSWER THREE (3) QUESTIONS IN TOTAL, INCLUDING QUESTION ONE (1) WHICH IS COMPULSORY

2 TOTAL MARK: 100

3 CREDIT WILL BE GIVEN FOR CONCISE, WELL-STRUCTURED ANSWERS AND REFERENCE TO APPLICABLE LEGAL AUTHORITY

SPECIAL REQUIREMENTS: NONE

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION ONE (COMPULSORY)

Briefly discuss the following:

- 1.1 the nature of the law and, in particular, environmental law; (15)
- the involvement of the state administration in the governance of environmental affairs in Swaziland; (15)
- the nature of international environmental law and the importance of treaties (conventions) as a source of international environmental law. (10) [40]

QUESTION TWO

Write a critical note on each of the following statements:

- 2.1 "Environmental law in Swaziland reflects a fragmented and outdated picture and compliance with environmental laws is not a priority issue." (12)
- 2.2 "The judiciary in Swaziland is independent and deals with environmental disputes in a final and authoritative manner." (12)
- 2.3 "The Rio Declaration on Environment and Development (1992) constitutes one of the important sources of environmental law, both internationally and nationally." (6) [30]

QUESTION THREE

Comment critically on the following issues:

- 3.1 legislation as an important source of environmental law in Swaziland; (15)
- 3.2 public participation in environmental governance in Swaziland. (15) [30]

QUESTION FOUR

Write an essay on the development of the concept "sustainable development" in environmental law and its role in environmental management in Swaziland. [30]

QUESTION FIVE

Comment critically on the following issues:

- 5.1 the obligations of Swaziland in terms of international environmental law; (15)
- the role of the professional scientist in environmental law and community awareness programmes. (15) [30]

TOTAL: 100