UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER MAY 2006

B.SC, B.A, B.A.S.S AND B.ED

TITLE

STATISTICAL GEOGRAPHY

COURSE NUMBER

GEP 223

:

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

1. ANSWER THREE (3) QUESTIONS.

2. QUESTION ONE (1) IS COMPULSORY.

3. CHOOSE TWO (2) QUESTIONS FROM SECTION B. 4. WHERE APPROPRIATE, ILLUSTRATE YOUR

ANSWERS WITH EXAMPLES.

5. ALL WORKING AND/OR CALCULATIONS MUST

BE CLEARLY SHOWN.

6. YOU WILL BE PROVIDED WITH GRAPH PAPERS

AND TABLES FOR CRITICAL VALUES AND

SIGNIFICANT LEVELS.

MARK ALLOCATION:

QUESTION ONE (1) CARRIES FORTY (40) MARKS AND

THE OTHER QUESTIONS ARE THIRTY (30) MARKS EACH.

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SECTION A COMPULSORY QUESTION

QUESTION 1

Table 1 shows the ages and weights of Form 5 students at Salesian High School.

- a) Calculate the Pearson's Product Moment and Spearman's Rank correlation coefficients between age and weight [14 marks]
- b) Plot a scatter diagram and a regression line of the students' ages and students' weight.

[08 marks]

c) Comment on the results obtained in b) above

[04 marks]

d) Test the correlation coefficients at 0.01 significance level.

[06 marks)

e) Distinguish between Pearson's Product Moment and Spearman's Ranks Correlation methods as measures of relationships.

[08 marks]

[40 marks]

SECTION B ANSWER ANY TWO QUESTIONS

QUESTION 2

The Swaziland Government has commissioned you to carry out a study on the 500 industrial firms in Matsapha and evaluate their contribution to the National economic development of the country. 250 of the firms are small scale, 100 are of medium scale and 150 are of large scale. The available funds are sufficient to cover only 20% of the industries.

(a) Demonstrate clearly how you would choose a representative sample for this study

[15 marks]

- (b) (i) Indicate the type of information you will need for this study [05 marks]
 - (ii) Identify the possible sources of relevant information [05 marks]
 - (iii) Identify the necessary instruments you will employ to get the information

[05 marks]

[30 marks]

QUESTION 3

- (a) Discuss the advantages and disadvantages of any three methods of obtaining primary data [15 marks]
- (b) What are the limitations of using secondary data? [10 marks]
- (c) How would you minimise the limitations observed in (b) above? [05 marks]

[30 marks]

QUESTION 4

Table 2 shows the sampled ages of heads of households in Extension 5 (a formal settlement) and Mathendele (an informal settlement) in Nhlangano. The Null hypothesis (H_0) states that: There is no difference between the means of the two settlements. The Alternative hypothesis (H_1) states that there is a difference between the means of the two settlements. The rejection level was set at 0.05.

(a) Calculate the students' t-test to establish the difference between the two samples.

[20 marks]

(b) Establish whether you are going to reject or accept H_o based on the results obtained in (a) above. [10 marks]

[30 marks]

QUESTION 5

Using specific examples explain how the following types of data differ from each other

(a)	Interval and ratio data	[6marks]
(b)	Nominal and ordinal data	[6marks]
(c)	Primary and secondary data	[6marks]
(d)	Discrete and continuous data	[6marks]
(e)	Individual and grouped data	[6marks]

[30 marks]

Table 1 Age and Weight of Form 5 students of Salesian High School

Student No.	Age (years	Weight (kg)	Student No.	Age (years)	Weight (kg)
1.	20	59	16.	18	56
2.	17	51	17.	17	61
3.	18	62	18.	20	62
4.	17	54	19.	19	61
5.	19	65	20.	21	59
6.	22	66	21.	16	52
7.	21	60	22.	24	65
8.	17	66	23.	17	56
9.	23	68	24.	20	62
10.	20	63	25.	23	59
11.	21	59	26.	18	60
12.	22	59	27.	16	54
13.	19	57	28.	20	59
14.	21	-58	29	19	64
15.	18	63	30.	18	57

Source: Hypothetical

Table 2 Sampled heads of households at Extension 5 and Mathendele in Nhlangano

Mathendele (x)	Extension 5 (y)
39	35
51	40
53	53
46	29
57	32
43	48
48	28
50	42
38	47
47	38

Source: Hypothetical

24 Critical Values of Student's t

		1700	Significar	ce level (o	ne-tailed)		
		0.05	0.025	0.01	0.005	0.0005	
	Degrees of		Significar	nce level (tv	wo-tailed)		•
	freedom	0.1	0.05	0.02	0.01	0.001	
	1	6.31	12.71	31.82	63.66	636.62	
	2	2.92	4.30	6.97	9.93	31.60	* *
	3	2.35	3.18	4.54	5.84	12.92	
	4	2.13	2.78	3.75	4.60	8.61	
	5	2.01	2.57	3.37	4.03	6.86	
	. 6	1.94	2.45	3.14	3.71	5.96	
	7	1.89	2.37	3.00	3.50	5.41	:
	8	1.86	2.31	2.90	3.35	5.04	
	9	1.83	2.26	2.82	3.25	4.78	**
	10	1.81	2.23	2.76	3.17	4.59	
	11	1.80	2.20	2.72	3.11	4.44	
	12	1.78	2.18	2.68	3.05	4.32	
	13	1.77	2.16	2.65	3.01	4.22	
	14	1.76	2.15	2.62	2.98	4.14	
	15	1.75	2.13	2.60	2.95	4.07	
	16	1.75	(2.12)	2.58	2.92	4.01	
	17	1.74	2.14	2.57	2.90	3.97	9.0
	18	1.73	2.10	2.55	2.88	3.92	
	19	1.73	2.09	2.54	2.86	3.88	
	20	1.73	2.09	2.53	2.85	3.85	
	21	1.72	2.08	2.52	2.83	3.82	
٠	22	1.72	2.07	2.51	2.82	3.79	
	23	1.71	2.07	2.50	2.81	3.77	
	24	1.71	2.06	2.49	2.80	3.75	
	25	1.71	2.06	2,49	2.79	3.73	
• *	26	1.71	2.06	2.48	2.78	3.71	
	27	1.70	2.05	2.47	2.77	3.69	,
	28	1.70	2.05	2.47	2.76	3.67	
	29	1.70	2.05	2.46	2.76	3.66	
	30	1.70	2.04	2.46	2.75	3.65	• "
	40	1.68	2.02	2.42	2.70	3.55	
	60	1.67	2.00	2.39	2.66	3.46	
	120	1.66	1.98	2.36	2.62	3.37	
	∞	1.65	1.96	2.33	2.58	3.29	
		1.05	1.70	2.55	2.50	J.27	

Reject H_0 if calculated value of t is **greater than** critical value at chosen significance level.

C5 Critical Values of Chi Square

Degrees of		Sig	gnificance le	evel		
freedom	0.1	0.05	0.01	0.005	0.001	
1	2.71	3.84	6.64	7.88	10.83	
2 3 4	4.60	5.99	9.21	10.60	13.82	
3	6.25	7.82	11.34	12.84	16.27	
4	7.78	9.49	13.28	14.86	18.46	
5	9.24	11.07	15.09	16.75	20.52	
6	10.64	12.59	16.81	18.55	22.46	
7	12.02	14.07	18.48	20.28	24.32	
8	13.36	15.51	20.09	21.96	26.12	
9	14.68	16.92	21.67	23.59	27.88	
10	15.99	18.31	23.21	25.19	29.59	
11	17.28	19.68	24.72	26.76	31.26	
12	18.55	21.03	26.22	28.30	32.91	
13	19.81	22.36	27.69	30.82	34.53	
14	21.06	23.68	29.14	31.32	36.12	
15	22.31	25.00	30.58	32.80	37.70	
16	23.54	26.30	32.00	34.27	39.29	
17	24.77	27.59	33.41	35.72	40.75	
18	25.99	28.87	34.80	37.16	42.31	
19	27.20	30.14	36.19	38.58	43.82	
20	28.41	31.41	37.57	40.00	45.32	
21	29.62	32.67	38.93	41.40	46.80	
22	30.81	33.92	40.29	42.80	48.27	
23	32.01	35.17	41.64	44.18	49.73	
24	33.20	36.42	42.98	45.56	51.18	
25	34.38	37.65	44.31	46.93	52.62	
26	35.56	35.88	45.64	48.29	54.05	
27	36.74	40.11	46.96	49.65	55.48	
28	37.92	41.34	48.28	50.99	56.89	
29	39.09	42.56	49.59	52.34	58.30	
30	40.26	43.77	50.89	53.67	59.70	
40	51.81	55.76	63.69	66.77	73.40	
50	63.17	67.51	76.15	79.49	86.66	
60	74.40	79.08	88.38	91.95	99.61	
70	85.53	90.53	100.43	104.22	112.32	
80	96.58	101.88	112.33	116.32	124.84	
90	107.57	113.15	124.12	128.30	137.21	
100	118.50	124.34	135.81	140.17	149.45	

Reject H₀ if calculated value of chi square is greater than the critical value at the chosen significance level.

C8 Critical Values of Pearson's Product-Moment Correlation Coefficient r

D	Significance level (one-tailed) 0.05 0.025 0.01 0.005					
Degrees of freedom	Significance level (two-tailed)					
Heedom	0.1 0.05 0.02 0.01					
	0.1					
1	0.9877	0.9969	0.9995	0.9999		
2	0.900	0.950	0.980	0.990		
3	0.805	0.878	0.934	0.959		
4	0.729	0.811	0.882	0.917		
5	0.669	0.755	0.833	0.875		
6	0.622	0.707	0.789	0.834		
7	0.582	0.666	0.750	0.798		
8	0.549	0.632	0.716	0.765		
9	0.521	0.602	0.685	0.735		
10	0.497	0.576	0.658	0.708		
11	0.476	0.553	0.634	0.684		
12	0.458	0.532	0.612	0.661		
13	0.441	0.514	0.592	0.641		
14	0.426	0.497	0.574	0.623		
15	0.412	0.482	0.558	0.606		
16	0.400	0.468	0.543	0.590		
17	0.389	0.456	0.529	0.575		
18	0.378	0.444	0.516	0.561		
19	0.369	0.433	0.503	0.549		
20	0.360	0.423	0.492	0.537		
25	0.323	0.381	0.445	0.487		
30	0.296	0.349	0.409	0.449		
35	0.275	0.325	0.381	0.418		
40	0.257	0.304	0.358	0.393		
45	0.243	0.288	0.338	0.372		
50	0.231	0.273	0.322	0.354		
60	0.211	0.250	0.295	0.325		
70	0.195	0.232	0.274	0.302		
80	0.183	0.217	0.257	0.283		
90	0.173	0.205	0.242	0.267		
100	0.164	0.195	0.230	0.254		

Reject H_0 if calculated value of r is greater than critical value at chosen significance level (in absolute terms).

C9 Critical Values of Spearman's Rank Correlation Coefficient rs

	Significance level (one-tailed)					
ŕ	0.05 0.025 0.01 0.00					
Degrees of	Significance level (two-tailed)					
freedom	0.1	0.05	0.02	0.01		
4	1.000					
5	0.900	1.000	1.000			
6	0.829	0,886	0.943	1.000		
7 8	0.714 0.643	0.786 0.738	0.893 0.833	0.929 0.881		
9	0.600	0.738	0.833	0.833		
10	0.564	0.648	0.745	0.794		
11	0.523	0.623	0.736	0.818		
12	0.497	0.591	0.703	0.780		
13	0.475	0.566	0.673	0.745		
14 15	0.457	0.545 0.525	0.646 0.623	0.716 0.689		
16	0.441	0.523	0.601	0.666		
17	0.412	0.490	0.582	0.645		
18	0.399	0.476	0.564	0.625		
19	0.388	0.462	0.549	0.608		
20	0.377	0.450	0.534	0.591		
21 22	0.368	0.438 0.428	0.521 0.508	0.576 0.562		
23	0.359	0.428	0.308	0.549		
24	0.343	0.409	0.485	0.537		
25	0.336	0.400	0.475	0.526		
26	0.329	0.392	0.465	0.515		
27	0.323	0.385	0.456	0.505		
28 29	0.317	0.377 0.370	0.448 0.440	0.496 0.487		
30	0.311	0.364	0.440	0.487		
35	0.282	0.336	0.399	0.442		
40	0.263	0.314	0.373	0.413		
45	0.248	0.296	0.351	0.388		
50	0.235	0.280	0.332	0.368		
55 60	0.224	0.267 0.255	0.317	0.351 0.335		
65	0.214	0.233	0.303	0.333		
70	0.198	0.236	0.280	0.310		
75	0.191	0.228	0.271	0.300		
80	0.185	0.221	0.262	0.290		
85	0.180	0.214	0.254	0.281		
90 95	0.174	0.208 0.202	0.247 0.240	0.273 0.266		
100	0.176	0.202	0.234	0.259		
200	1 3.203		0.25	0.237		

Reject H_0 if calculated value of r_s is greater than the critical value at the chosen significance level (in absolute terms).

For degrees of freedom greater than 30 other critical values can be found from the following relationship:

$$r_s = z\sqrt{1/(n-1)}$$

where r_s is the critical value of r_s , n is the number of individuals in the data set (the degrees of freedom), and z is the appropriate critical value of a standard normal deviate (from Appendix C10). For a two-tailed test at the 0.01 level the appropriate value of z is 2.576, so the critical value of r_s with 72 degrees of freedom is:

$$2.576\sqrt{1/(72-1)} = 2.576\sqrt{0.014}$$
$$= 2.576 \times 0.119$$
$$= 0.306$$

C10 Critical Values of a Standard Normal Deviate z

	Significance level (one-tailed)								
	0.1	0.05	0.01	0.005	0.001				
z	1.282	1.645	2.326	2.576	3.090				
-z	-1.282	-1.645 ·	-2.326	-2.576	-3.090				
	Significance level (two-tailed)								
	0.1	0.05	0.01	0.005	0.001				
	1.645								
-z	-1.645	-1.960	-2.576	-2.813	-3.291				

UNIVERSITY OF SWAZILAND DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE & PLANNING

FINAL EXAMINATION, MAY 2006 B.A., B.ED.

TITLE OF PAPER:

SOCIAL AND ECONOMIC GEOGRAPHY

COURSE CODE:

GEP 226

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

ANSWER THREE (3) QUESTIONS INCLUDING

QUESTION ONE (1) WHICH IS COMPULSORY

MARKS ALLOCATION: QUESTION ONE (1) CARRIES 40 MARKS. THE

OTHER QUESTIONS CARRY 30 MARKS EACH

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GEP - 226 FINAL EXAMINATION MAY - 2006

Section: A

Compulsory Question

Question 1

- a) Using examples, discuss the factors which influence exploitation of mineral resources in African countries.

 25 Marks
- b) Critically discuss the strategies the Swaziland government is implementing to attract foreign investment into the country.

 15 Marks

 (40 Marks)

SECTION: B

Choose Any Two Questions From Section B

Question 2

Discuss the applicability of von Thunen's agricultural location theory in Swaziland.

(30 Marks)

Question 3

Discuss the socio-economic influence on agricultural production in Africa.

(30 Marks)

Question 4

Identify and describe the main indices used to measure socio-economic inequality and discuss their merits and limitations. (30 Marks)

Question 5

Using examples, comment on the way social services are distributed between rural and urban areas in the region or country most familiar to you in Southern Africa.

(30 Marks)