

UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE &
PLANNING

FINAL EXAMINATION, MAY 2006
BASS., B.ED.

TITLE OF PAPER: POPULATION AND CULTURAL GEOGRAPHY

COURSE CODE: GEP 230

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER FOUR (4) QUESTIONS**
- 2. CHOOSE TWO QUESTIONS FROM EACH SECTIONS**
- 3. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWER WITH DIAGRAMS AND EXAMPLES**

MARKS ALLOCATION: EACH QUESTION CARRIES TWENTY FIVE (25) MARKS

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

GEP – 230 FINAL EXAMINATION MAY- 2006

Choose Two Questions From Section A

SECTION: A

Question: 1

- a) Using examples from Africa explain the sources of demographic information. 15 Marks
- b) Describe the dimensions of the quality of population data. 10 Marks
- (25 Marks)**

Question: 2

Critically analyze the factors affecting population distribution in any country of your choice in the SADC region. **(25 Marks)**

Question: 3

- a) “The natural environment is being stressed and modified by human action in many obvious and some less obvious ways” (De Blij, 1993: 101). Discuss the statement with the aid of examples from Africa. 20 Marks
- b) Distinguish between pro-natalist and anti-natalist policies. 5 Marks
- (25 Marks)**

Choose Any Two Questions From Section B

SECTION: B

Question: 4

“The rapid and unmanaged growth in African cities has triggered a number of problems”, (Aryeetey 1997:201). Discuss. **(25 Marks)**

Question: 5

‘The multiplicity of land tenure arrangements in sub-Saharan Africa reflects not only the region’s rich cultural diversity, but also the effects of European culture’. Discuss the validity of the statement. **(25 Marks)**

Question: 6

Examine and elaborate any three concepts in cultural geography. **(25 Marks)**