

UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE
& PLANNING

SUPPLEMENTARY EXAMINATION, JULY 2006

B.A., BASS, B.Ed. B.Sc.

TITLE OF PAPER : RESEARCH METHODS IN GEOGRAPHY

COURSE CODE : GEP 323

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER THREE (3) QUESTIONS
INCLUDING QUESTION ONE (1)
WHICH IS COMPULSORY.

MARK ALLOCATION: QUESTION ONE (1) CARRIES 40 MARKS.
THE REST OF QUESTIONS CARRY 30
MARKS EACH.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS
BEEN GRANTED BY THE INVIGILATOR.

SECTION A: COMPULSORY QUESTION

QUESTION 1

Suppose a community establishes an alcohol-and drug-free teenager centre as a way of reducing the use of alcohol and drugs by teenagers:

- a) Describe how you might go about evaluating the effectiveness of the center. (10 Marks)
- b) Explain whether your design would be experimental, quasi-experimental, qualitative, or a combination of these. (20 marks)
- c) Explain how you would address issues of validity and reliability in such a study. (10 marks)

(40 marks)

SECTION B: ANSWER TWO QUESTIONS.

QUESTION 2

Discuss the advantages and disadvantages of surveys in relation to experiments, with respect to rationale, methods as well as validity and reliability.

(30 marks)

QUESTION 3

Using examples:

- a) Explain how the pre-test-post-test control design adequately controls for each of the major threats to internal validity.

(20 marks)

- b) Explain the circumstances in which this research is most appropriate.

(10 marks)

(30 marks)

QUESTION 4

- a) Distinguish between cross-sectional and longitudinal surveys. (10 marks)
- b) Using examples, explain how interviews provide greater flexibility than self-administered questionnaires. (20 marks)

(30 marks)

QUESTION 5

- a) Describe four considerations affecting the selection of a sampling design and indicate how each affects design selection. (16 marks)
- b) Identify three factors to consider in determining sample size, and explain how each factor affects the decision about sample size. (14 marks)

(30 marks)