

UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE &
PLANNING
FINAL EXAMINATION, DEC. 2007
BASS., B.ED.

TITLE OF PAPER: **POPULATION AND SOCIAL-CULTURAL**
GEOGRAPHY

COURSE CODE: **GEP 230**

TIME ALLOWED: **THREE (3) HOURS**

INSTRUCTIONS:

- 1. ANSWER FOUR (4) QUESTIONS**
- 2. CHOOSE TWO QUESTIONS FROM EACH SECTIONS**
- 3. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWER WITH DIAGRAMS AND EXAMPLES**

MARKS ALLOCATION: **EACH QUESTION CARRIES TWENTY FIVE (25) MARKS**

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

GEP – 230 FINAL EXAMINATION DEC. - 2007

SECTION: A

Answer Any Two Questions from Section A

QUESTION 1

‘Developing countries generally have high population growth rates’. Using relevant examples, discuss the consequences of population trends in Swaziland. **(25 marks)**

QUESTION 2

a) Explain how female education influences child survival rates and indirectly impact on birth rates. **(10 marks)**

b) ‘Family planning programmes not only make responsible parenthood easier by giving women control over their own fertility, they also bring substantial benefits to mother and children’. Assess the validity of this statement. **(15 marks)**
(25 marks)

QUESTION 3

a) Critically discuss the factors affecting migration. **(20 marks)**

b) Explain the most commonly used criteria for classifying movements of people within and out of a country. **(05 marks)**
(25 marks)

SECTION: B

Answer Any Two Questions from Section B

QUESTION 4

Compare and contrast cultural value systems in the West with those in sub-Saharan Africa. **(25 Marks)**

QUESTION 5

According to Norton (2006) there are six principal themes in cultural geography. Identify and discuss each theme. **(25 Marks)**

QUESTION 6

Critically discuss the main socio-cultural factors limiting development in most sub-Saharan African countries. **(25 Marks)**