

UNIVERSITY OF SWAZILAND
DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND
PLANNING
SUPPLEMENTARY EXAMINATION, JULY 2009
BASS

TITLE OF PAPER: POPULATION AND CULTURAL GEOGRAPHY

COURSE NUMBER: GEP 230

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER FOUR (4) QUESTIONS**
- 2. CHOOSE TWO (2) FROM EACH SECTION**
- 3. ILLUSTRATE YOUR ANSWERS WITH
EXAMPLES AND CLEARLY DRAWN DIAGRAMS
WHERE APPROPRIATE**

**ALLOCATION OF MARKS: EACH QUESTION CARRIES
25 MARKS**

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED
BY THE INVIGILATOR**

GEP 230 POPULATION AND CULTURAL GEOGRAPHY – JULY 2009

SECTION A: ANSWER ANY TWO (2) QUESTIONS

QUESTION 1

Using examples, discuss the position of Swaziland regarding both laws that directly and indirectly influence fertility. **(25 marks)**

QUESTION 2

Using examples from the SADC region discuss the impacts of population growth on the natural environment. **(25 marks)**

QUESTION 3

Critically analyse the factors affecting population distribution in any SADC country. **(25 marks)**

SECTION B: ANSWER ANY TWO (2) QUESTIONS

QUESTION 4

Discuss the effect of socio-cultural factors on fertility rates in Africa. **(25 marks)**

QUESTION 5

'Cultural differences, including language, religion and ethnicity are the root causes of all sub-Saharan Africa's problems'. Discuss the validity of this statement. **(25 marks)**

QUESTION 6

Identify and discuss the necessary measures to overcome poverty in developing countries. **(25 marks)**