UNIVERSITY OF SWAZILAND

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND

PLANNING

FINAL EXAMINATION, DECEMBER 2014

B.A.,B.Ed., BSc.,BASS, IDE.

TITLE OF PAPER:

INTRODUCTION TO THE NATURAL ENVIRONMENT

COURSE NUMBER:

GEP 111

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

THIS PAPER IS DIVIDED INTO TWO SECTIONS

SECTION A:

TECHNIQUES AND SKILLS

- 1. ANSWER ALL QUESTIONS (COMPULSORY)
- 2. THIS SECTION CARRIES 40 MARKS

SECTION B:

SHORT ANSWERS / ESSAYS

- 1. ANSWER ANY TWO QUESTIONS
- 2. EACH QUESTION CARRIES 30 MARKS

SPECIAL REQUIREMENTS: Area measurement grid, Tracing paper, OHP Soluble pens, Map of Swaziland 1:50 000 Sidvokodvo Sheet No. 17

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

GEP 111: INTRODUCTION TO THE NATURAL ENVIRONMENT – DECEMBER 2014 SECTION A: TECHNIQUES AND SKILLS (40 MARKS)

COMPULSORY

QUESTION 1

- a) Using Map of Swaziland 1:50 000 Sheet No.17,
 - i) Calculate the straight line distance (in km) between Mandisa Trigonometric Station and Nkonyeni Trigonometric Station. (2 marks)
 - ii) Give the six figure grid reference of Masundwini School. (2 marks)
 - iii) Calculate the total area for Farm no. 522 in square kilometres and hectares. (6 marks)
- b) Copy and complete Table 1 below. (10 marks)

Table 1. A hypothetical relationship between temperature, wind speed and wind-chill factor

Wind speed (mph)	Wind-chill factor (Kcal./m²/hr)			
41				
47				
18				
61				
52				
	41 47 18 61			

c) Atmospheric pressure decreases with an increase in altitude at an approximate rate of 12.7 millibars (mb) per 100 metres. Given that atmospheric pressure is 1 000 millibars at sea level, estimate the atmospheric pressure in (mb) at the following locations.

i)	Mount Everest (29 340 ft)	(2 marks)		
ii)	Tugela Gorge (160 m)	(2 marks)		
iii)	Bulembu Mountain (1390 m)	(2 marks)		
iv)	Mt. Kilimanjaro (5 890 m)	(2 marks)		
v)	Scaba Trigonometric Station (1429 m)	(2 marks)		

d) With reference to Table 2 below, determine the intensity of solar radiation at the following locations during winter in the southern hemisphere.

i)	Ngwempisi (Swaziland)	$(26.45^{\circ}S)$	(2 marks)
ii)	Madrid (Spain)	(40.25 ⁰ N)	(2 marks)
iii)	Nakuru (Kenya)	$(0.16^{0}S)$	(2 marks)
iv)	Alberta (Canada)	$(54.40^{0}N)$	(2 marks)
v)	Nsoko (Swaziland)	$(27.01^{0}S)$	(2 marks)

(40 MARKS)

Table 2. Relationship between noon solar angle and intensity of solar radiation

Solar angle	0°	1°	2°	3°	4°	5°	6°	7°	8°	9°
0°	00.00	01.75	03.49	05.23	06.98	08.72	10.45	12.19	13.92	15.64
10°	17.36	19.08	20.79	22.50	24.19	25.88	27.56	29.24	30.90	32.56
20°	34.20	35.84	37.46	39.07	40.67	42.26	43.84	45.40	46.95	48.48
30°	50.00	51.50	52.99	54.46	55.92	57.36	58.78	60.18	61.57	62.93
40°	64.28	65.61	66.91	68.20	69.47	70.71	71.93	73.14	74.31	75.47
50°	76.60	77.71	78.80	79.86	80.90	81.92	82.90	83.87	84.80	85.72
60°	86.60	87.46	88.29	89.10	89.88	89.88	90.63	92.05	92.72	93.36
70°	93.97	94.55	95.11	95.63	96.13	96.59	97.03	97.44	97.81	98.16
80°	98.48	98.77	99.03	99.25	99.45	99.62	99.76	99.86	99.94	99.98

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 2:

Explain where in the Solar System other forms of life than those known from Earth may occur, and give reasons for this assumption.

(30 MARKS)

QUESTION 3:

- i) Discuss why the ozone layer in the atmosphere currently is threatened, and what negative effects would result from its total depletion. (15 marks)
- ii) Explain how legislative measures have already served for the partial recover of the ozone layer.

(15 marks)

(30 MARKS)

QUESTION 4:

- (i) Describe the events that occur during the process of plate tectonics. (15 marks)
- (ii) By evaluating the speed of plate movement outline the historical dimensions during which the current continents have evolved. (15 marks)

(30 MARKS)

QUESTION 5:

The so-called 'Snow Ball Earth' is a term applied for the total glaciation of our planet Earth at various episodes during the Precambrian.

- (i) Discuss how it was possible for early forms of life to survive in such an environment. (15 marks)
- (ii) Discuss why water is essential for the maintenance of organisms. (15 marks)

(30 MARKS)