UNIVERSITY OF SWAZILAND

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

FINAL EXAMINATION PAPER – DECEMBER, 2014

BASS IV

TITTLE   : SOCIAL IMPACT ANALYSIS

COURSE NUMBER: GEP 426

TIME ALLOWED   : THREE (3) HOURS

INSTRUCTIONS   : 1. ANSWER THREE (3) QUESTIONS.

2. QUESTION ONE (1) IS COMPULSORY.

3. CHOOSE TWO (2) OTHER QUESTIONS FROM SECTION B.

4. WHERE APPROPRIATE ILLUSTRATE YOUR ANSWER

WITH EXAMPLES.

MARKS ALLOCATION: QUESTION ONE CARRIES FORTY (40) MARKS AND

THE OTHER QUESTIONS CARRY THIRTY (30) MARKS

EACH.

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BY THE INVIGILATOR

GEP 426: SOCIAL IMPACT ANALYSIS – DECEMBER, 2014

SECTION A: COMPULSORY QUESTION

QUESTION 1

a) Outline the indicators you would use to assess the socio economic impacts of a rural development project in Swaziland.

(10 marks)

b) Indicate the types and sources of data to be collected and analysed in assessing the indicators identified in (a) above.

(10 marks)

c) Discuss how you could measure and assess the indicators identified in (a) above.

(20 marks)

[40 Marks]

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 2

a) Discuss the main types of evaluation research.   (12 marks)

b) Explain the main issues which have to be considered in carrying out the types of evaluation research discussed in (a) above.   (8 marks)

c) Outline the methodologies which can be employed to address the issues identified in (b) above.   (10 marks)

[30 Marks]

QUESTION 3

Discuss the difficulties of using money in the computation of the Gross National Product (GNP) for Swaziland.

[30 Marks]

QUESTION 4

Using relevant examples, discuss how you would evaluate the impact of a development project on a rural community in a country of your choice.

[30 Marks]

QUESTION 5

a) Analyse critically the main sources of data for social indicators of development.

(15 marks)

b) Explain why it is important for governments to have social and economic statistics.

(15 marks)

[30 Marks]