UNIVERSITY OF SWAZILAND

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

FINAL EXAMINATION, DECEMBER 2015

B.A., B.Ed., B.Sc., BASS, IDE

TITLE OF PAPER : INTRODUCTION TO THE NATURAL ENVIRONT

COURSE NUMBER : GEP 111

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : SECTION A IS COMPULSORY,
ANSWER ANY TWO QUESTIONS
FROM SECTION B
ILLUSTRATE YOURS ANSWERS
APPROPRIATE DIAGRAMS

MARKS ALLOCATED : QUESTION 1 CARRIES 40 MARKS
THE OTHER QUESTIONS CARRY
30 MARKS EACH

SPECIAL REQUIREMENTS: Area measurement grid, Tracing paper, OHP Soluble

GEP 111: INTRODUCTION TO THE NATURAL ENVIRONMENT – DECEMBER 2015

SECTION A: TECHNIQUES AND SKILLS (40 MARKS)

COMPULSORY

QUESTION 1

a) Using the Map of Swaziland 1:50 000 Hlathikulu Sheet No. 23,

i) State the features found at the following six figure grid reference locations. 323856 and 374809 (2 marks)

ii) Calculate the straight line distance (in km) between Lakolwane Trigonometrical Beacon and Nkwene Trigonometrical Beacon. (2 marks)

iii) Calculate the total area for farm numbers D/222 and R/1141 in hectares and square kilometres. (6 marks)

iv) State any two administrative regions that are covered by the map sheet number 23. (2 marks)

b) Copy and complete Table 1 below. (10 marks)

Table 1: The relationship between area of maps, scale and true area on Earth

Area on Map	Scale of Map	True area on Earth
29cm²	1:45 000	……m^2
……cm^2	1:150 000	127.7 ha
52 cm^2	……	15.7 km^2
79.7 cm^2	1: 25 000	……ha
47 cm^2	……	22.9 km^2

c) Explain how you would arrange a pair of aerial photographs to attain a stereoscopic view. (9 marks)

d) With reference to Tables 3, 4 and 5 calculate the amount of in-coming and out-going and net solar radiation in Mbabane (26.18^0S) under the hypothetical conditions shown in Table 2 below. (9 marks)

Definitions

es – saturated vapour pressure
T – temperature
n – actual sunshine hours
Ri – incoming radiation
Ro – outgoing radiation
H – Net solar radiation

Table 3: Solar Radiation (R_a) expressed in equivalent evaporation (mm/day)

Latitude	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
60°N	1.4	3.6	7.0	11.1	14.6	16.4	15.6	12.6	8.5	4.7	2.0	0.9
50°N	3.7	6.0	9.2	12.7	15.5	16.6	16.1	13.7	10.4	7.1	4.4	3.1
40°N	6.2	8.0	11.1	13.8	15.9	16.7	16.3	14.7	12.1	9.3	6.8	5.6
30°N	8.1	10.5	12.8	14.7	16.1	16.5	16.2	15.2	13.5	11.2	9.1	7.9
20°N	10.8	12.4	14.0	15.2	15.7	15.8	15.8	15.4	14.4	12.9	11.3	10.4
10°N	12.8	13.9	14.8	15.2	15.0	14.8	14.9	15.0	14.8	14.2	13.1	12.5
Equator	14.6	15.0	15.2	14.7	13.9	13.4	13.6	14.3	14.9	15.0	14.6	14.3
10°S	14.6	15.0	15.2	14.7	13.9	13.4	13.6	14.3	14.9	15.0	14.6	14.3
20°S	16.8	15.7	15.1	13.9	12.5	11.7	12.0	13.1	14.4	15.4	15.7	15.8
30°S	17.2	15.8	13.5	10.9	8.6	7.5	7.9	9.7	12.3	14.8	16.7	17.5
40°S	17.3	15.1	12.2	8.9	6.4	5.2	5.6	7.6	10.7	13.8	16.5	17.8
50°S	16.9	14.1	10.4	6.7	4.1	2.9	3.4	5.4	8.7	12.5	16.0	17.6
60°S	16.5	12.6	8.3	4.3	1.8	0.9	1.3	3.1	6.5	10.8	15.1	17.5

Source: Shaw, 1983. *Hydrology in Practice*

Table 4: Mean daily duration of maximum possible sunshine hours (N)

North Lat.	Jan	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct	Nov	Dec
South Lat.	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
60°N/S	6.7	9.0	11.7	14.5	17.1	18.6	17.9	15.5	12.9	10.1	7.5	5.9
58°N/S	7.2	9.3	11.7	14.3	16.6	17.9	17.3	15.3	12.8	10.3	7.9	6.5
56°N/S	7.6	9.5	11.7	14.1	16.2	17.4	16.9	15.0	12.7	10.4	8.3	7.0
54°N/S	7.9	9.75	11.7	13.9	15.9	16.9	16.5	14.8	12.7	10.5	8.5	7.4
52°N/S	8.38	9.94	11.8	13.8	15.6	16.5	16.1	14.6	12.7	10.6	8.8	7.8
50°N/S	8.58	10.0	11.8	13.7	15.3	16.3	15.9	14.4	12.6	10.7	9.0	8.1
48°N/S	8.8	10.2	11.8	13.6	15.2	16.0	15.6	14.3	12.6	10.9	9.36	8.3
46°N/S	9.1	10.4	11.9	13.5	14.9	15.7	15.4	14.2	12.6	10.9	9.5	8.7
44° N/S	9.3	10.5	11.9	13.4	14.7	15.4	15.2	14.0	12.6	11.0	9.7	8.9
42°N/S	9.4	10.6	11.9	13.4	14.6	15.2	14.9	13.9	12.6	11.1	9.8	9.1
40°N/S	9.63	10.7	11.9	13.3	14.4	15.0	14.7	13.7	12.5	11.2	10.0	9.3
35°N/S	10.1	11.0	11.9	13.1	14.0	14.5	14.3	13.5	12.4	11.3	10.3	9.86
30°N/S	10.4	11.1	12.0	12.9	13.6	14.0	13.9	13.2	12.4	11.5	10.6	10.2
25°N/S	10.7	11.3	12.0	12.7	13.3	13.7	13.5	13.0	12.3	11.6	10.9	10.6
20°N/S	11.0	11.5	12.0	12.6	13.1	13.3	13.2	12.8	12.3	11.7	11.2	10.9
15°N/S	11.3	11.6	12.0	12.5	12.8	13.0	12.9	12.6	12.2	11.8	11.4	11.2
10°N/S	11.6	11.8	12.0	12.3	12.6	12.7	12.6	12.4	12.1	11.8	11.6	11.5
5°N/S	11.8	11.9	12.0	12.2	12.3	12.4	12.3	12.3	12.1	12.0	11.9	11.8

Table 5: Values of σT^4

°F	0	1	2	3	4	5	6	7	8	9
30	11.0	11.1	11.2	11.3	11.4	11.5	11.6	11.6	11.7	11.87
40	11.9	12.0	12.1	12.2	12.3	12.4	12.5	12.6	12.7	12.8
50	12.9	130.0	13.1	13.2	13.3	13.4	13.5	13.6	13.7	13.9
60	14.0	14.1	14.2	14.3	14.4	1.5	14.6	14.5	14.8	14.9
°C										
-0	11.2	11.0								
0	11.2	11.4	11.5	11.7	11.9	12.0	12.2	12.3	12.5	12.7
10	12.9	13.1	13.3	13.5	13.7	13.9	14.0	14.2	14.4	14.6
20	14.8	15.0	15.2	15.4	15.6	15.8	16.0	16.2	16.4	16.6

Source: Shaw, 1983. *Hydrology in Practice*

SECTION B

ANSWER ANY TWO QUESTIONS

QUESTION 2

a) Discuss the factors currently threatening the ozone layer in the atmosphere. (15 Marks)

b) Discuss how the ozone layer in future may be protected. (15 Marks)

(30 Marks)

QUESTION 3

a) Describe the processes that occur during continental drifting, (15 Marks)

b) Discuss the reasons for the ocean floor being generally of younger geological age than the continents. (15 Marks)

(30 Marks)

QUESTION 4

`Erosion and weathering are processes that have occurred since the origin of Earth.´ Discuss and explain why the solid Earth`s surface has not yet disappeared below the surface of the oceans. **(30 Marks)**

QUESTION 5