UNIVERSITY OF SWAZILAND

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

RE-SIT EXAMINATION, JULY 2018

B.A., B.Ed. (FT/PT)

TITLE OF PAPER: SOCIO-ECONOMIC GEOGRAPHY

COURSE CODE: GEP222/GEP226

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY.

    2. CHOOSE AND ANSWER ANY TWO (2) QUESTIONS IN EACH SECTION.

    3. WHERE APPRORIATE, ILLUSTRATE YOUR ANSWER WITH DIAGRAMS AND EXAMPLES.

    4. ANSWER THE QUESTIONS IN ANY ORDER BUT LABEL THEM CLEARLY.

MARKS ALLOCATION: EACH QUESTION CARRIES 25 MARKS.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

GEP222/GEP226 SOCIO-ECONOMIC GEOGRAPHY

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SECTION A: ANSWER ANY TWO (2) QUESTIONS FROM THIS SECTION

QUESTION 1

a) Outline the main arguments of the Malthusian Population Trap. (10 marks)

b) Explain the three methods of obtaining population data below:
   i) National population census (5 marks)
   ii) Demographic surveys (5 marks)
   iii) Vital civil registration (5 marks)

(25 Marks)

QUESTION 2

a) What does feminization of migration entail? (10 marks)

b) Outline the basic characteristics of the Todaro Migration Model. (15 marks)

(25 Marks)

QUESTION 3

Discus the common factors that cause cultural change across all societies in both developed and developing countries. **(25 Marks)**

SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION

QUESTION 4

a) Identify and explain Stages 1 to 3 of the Rostow's Growth Model. (15 marks)

b) Outline the critique of the Rostow's Growth Model. (10 marks)

(25 Marks)

QUESTION 5

Using a diagram, discuss how the World System Theory views uneven economic development between countries of the world. **(25 Marks)**

QUESTION 6

a) Define the phrase 'resource curse'. (10 marks)

b) Using relevant examples, discuss how 'resource curse' relates to extractive industries in most sub-Saharan African countries. (15 marks)

(25 Marks)