

UNIVERSITY OF ESWATINI

DEPARTMENT OF GEOGRAPHY, ENVIRONMENTAL SCIENCE AND PLANNING

RE-SIT EXAMINATION PAPER JULY 2021

B.A. & B.Ed. Sec. Hums

TITLE OF PAPER: SPATIAL ASPECTS OF RURAL DEVELOPMENT

COURSE NUMBER: GEP 411

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER FOUR (4) QUESTIONS

- 1. CHOOSE TWO (2) QUESTIONS FROM SECTION A AND TWO (2) QUESTIONS FROM SECTION B.**
- 2. WHERE APPROPRIATE, ILLUSTRATE YOUR ANSWERS WITH EXAMPLES**

ALLOCATION OF MARKS: EACH QUESTION CARRIES 25 MARKS

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR

GEP 411: SPATIAL ASPECTS OF RURAL DEVELOPMENT

RE-SIT EXAMINATION JULY 2021

SECTION A: ANSWER ANY TWO QUESTIONS

QUESTION 1

a) Discuss the role of Tinkhundla system in rural development in Eswatini. (10 marks)

b) Assess the success of Tinkhundla in meeting its targets and objectives. (15 marks)

(25 Marks)

QUESTION 2

‘For us, developing the rural areas is a matter of life and death, though we do not underestimate the problems involved. We must first of all succeed in developing the rural areas, no matter what performance is in the other sectors’. Discuss the validity of this statement.

(25 Marks)

QUESTION 3

Discuss the challenges associated with communal land tenure system in developing countries.

(25 Marks)

SECTION B: ANSWER ANY TWO QUESTIONS

QUESTION 4

a) Identify and explain the three important stages that are common in almost all the existing ladders of public participation.

(15 marks)

b) Outline the main limitations of non-governmental organizations (NGOs) as important stakeholders in rural development

(15 marks)

(25 Marks)

QUESTION 5

Discuss the Rural Development Areas Programme (RDAP's) implemented in Swaziland, highlighting its successes and failures.

(25 Marks)

QUESTION 6

Discuss the challenges posed by the HIV and AIDS pandemic on sustainable rural development in developing countries.

(25 Marks)